

FLORIDA MEMORIAL COLLEGE

BULLETIN

Library
Florida Memorial College
15800 N.W. 42nd Ave.
Miami, Fla. 33054

1963-1965

CATALOGUE NO. 24

Saint Augustine, Florida

LIBRARY
FLORIDA MEMORIAL COLLEGE
15800 N. W. 42ND AVE. MIAMI, FLA. 33054

FLORIDA MEMORIAL COLLEGE

BULLETIN

Catalogue Number for 1961-63

Announcements for 1963-65

CATALOGUE NO. 24

Saint Augustine, Florida

Accredited by
The Southern Association of Colleges and Schools
and
The Florida State Department of Education



Digitized by the Internet Archive
in 2012 with funding from
LYRASIS Members and Sloan Foundation

TABLE OF CONTENTS

Philosophy and Objectives	6
Academic calendar	9
Board of Trustees	14
Officers of administration	16
Officers of Instruction	17
Student personnel services	21
Administrative staff	22
Faculty standing committees	23
General information	27
How to reach the college	28
History	28
Buildings and grounds	31
Admissions	33
Policy and procedure	34
Requirements for admission	34
Admission as a freshman	35
Admission as a transfer student	35
Admission as a special student	35
Admission to summer school	36
Admission of foreign students	36
Required withdrawal and denial of enrollment	37
Expenses and financial aids	39
Time of payment	40
Expenses	40
Refund schedule	42
Financial aids	43
Awards and prizes	45
Student welfare	47
Counseling for freshmen	48
Orientation week	48
Selective service information	49
Information for veterans	49
Health and physical care	50
Automobile registration	51
Student organizations	52

TABLE OF CONTENTS

Academic requirements and procedures	55
Registration	56
Withdrawal	56
Attendance and absence	57
Student load	57
Grading system	58
Classification of students	59
Academic discipline	60
Scholastic honors	60
Graduation requirements	62
Comprehensive examinations	63
The curriculum	65
Division of General Education	66
Division of Education	75
Division of Humanities	86
Division of Religious Education	94
Division of Science and Mathematics	99
Division of Social Science	104
Roster of students	110
Degrees conferred	128
Index	132

PHILOSOPHY AND OBJECTIVE

PHILOSOPHY OF THE COLLEGE

The philosophy of the College is built upon the Christian faith and ethics, and the principles of democracy. The College believes in its role as a community of Christian scholars for the free interchange of personal and professional experiences.

The College believes in its role as an institution of higher learning in developing in young people a philosophy of abundant life, a sense of commitment to Christian principles and service and proficiency in the various professions.

The College believes in its role as a church-related institution in encouraging and preparing students for full-time service in the church.

The College is committed to the service of its constituency by cultivating in promising young people a genuine appreciation of high values, respect for labor, and competence in facing critical issues of life.

The College is committed to the development of dynamic leadership in fostering the ideals of a society consistent with principles of democracy and the Christian faith.

GENERAL OBJECTIVES OF THE COLLEGE

The general objectives of the College are determined by the demands of society and the church and the needs of the individual. Hence the College aims at perpetuating and refining the cultural heritage and fully developing the interests and abilities of the students.

To realize this the College endeavors to assist each student:

1. To develop fully his potentialities for a richly responsible life, not only satisfying his own aspirations but being able to interpret his whole experience at the College as an obligation to the society which made the experience possible.
2. To appreciate his personal worth and potentialities of others.
3. To choose goals realistically in the light of his noblest motives, abilities and limitations.
4. To achieve skills in the arts of communication such as listening, speaking, reading and writing.
5. To gain a basic knowledge of the contents, tools, methods and relatedness of the main branches of learning, including religion.
6. To develop some specialization in knowledge and skills related to his vocational and avocational interests.
7. To cultivate a growing zest for the continuous search of truth as a basis for effective living.
8. To grow in the understanding of personal and social problems.
9. To evaluate proposed solutions to contemporary problems in the light of Christian principles and with insight into human personality.
10. Ultimately to teach each student to work democratically with others on the basis of common needs, interests and purposes.

ACADEMIC CALENDAR

SUMMER SESSION, 1963

JUNE

10	Monday	Registration, 8:00 a.m. to 4:00 p.m.
11	Tuesday	Instruction and late registration fee begin.

JULY

4	Thursday	Independence Day.
---	----------	-------------------

AUGUST

1-2	Th.-Fri.	Final examinations.
-----	----------	---------------------

FALL SEMESTER, 1963

SEPTEMBER

3-4	Tues.-Wed.	Faculty Planning Institute.
4	Wednesday	New and transfer students report for Orientation program after 1:00 p.m.
5-8	Thurs.-Sun.	Orientation program.
9	Monday	General registration, 8:30 a.m. to 4:30 p.m.
10	Tuesday	Instruction and late registration fee begin.
16	Monday	Matriculation Day; First college assembly, 11:00 a.m.
23	Monday	Last day of registration or program change.

OCTOBER

1-21	Tues.-Mon.	Prospective May graduates file for degree.
------	------------	--

NOVEMBER

4-6	Mon.-Wed.	Mid-semester examinations.
19	Tuesday	Annual Donation Day.
27	Wednesday	Thanksgiving Recess begins, 12 noon.

DECEMBER

2	Monday	Thanksgiving Recess ends, 8:00 a.m.
21	Saturday	Christmas Recess begins, 12 noon.

JANUARY 1964

6	Monday	Christmas Recess ends, 8:00 a.m.
1-20	Wednesday	Prospective August graduates file for degree.
15-18	Wed.-Sat.	Semester examinations.

SPRING SEMESTER, 1964

JANUARY

22	Wednesday	Registration, 8:30 a.m. to 4:30 p.m.
23	Thursday	Instruction and late registration fee begin.

FEBRUARY

4	Tuesday	Last day of registration or program change.
---	---------	---

MARCH

8-13	Sun.-Fri.	Religious Emphasis Week
21	Saturday	Spring Festival.
24-25	Tues.-Wed.	Mid-semester examinations.
25	Wednesday	Easter Recess begins, 5:00 p.m.
31	Tuesday	Easter Recess ends, 8:00 a.m.

APRIL

1-20	Wed.-Mon.	Prospective January graduates file for degree.
25	Saturday	Founders Day.

MAY

2	Saturday	May Day.
10	Sunday	Spring Recital.
14-16	Th.-Sat.	Final examinations for graduating seniors.
18	Monday	Grades for all graduating seniors due in Registrar's Office, 9:00 a.m. Honors Day Program, 11:00 a.m.
19	Tuesday	Faculty meeting to pass upon candidates for degrees.
22	Friday	President's Informal Eat-Together.
24	Sunday	Baccalaureate Service.
25	Monday	Commencement Exercises.
28	Thursday	Nathan W. Collier Day.
25-29	Mon.-Fri.	Semester examinations.
30	Saturday	General faculty and staff meeting.

SUMMER SESSION, 1964

JUNE

15	Monday	Registration, 8:00 a.m. to 4:00 p.m.
16	Tuesday	Instruction and late registration fee begin.

JULY

4	Saturday	Independence Day.
---	----------	-------------------

AUGUST

6-7	Th.-Fri.	Final examinations.
-----	----------	---------------------

FALL SEMESTER, 1964

SEPTEMBER

8-9	Tues.-Wed.	Faculty Planning Institute.
9	Wednesday	New and transfer students report for Orientation program after 1:00 p.m.
10-13	Thurs.-Sun.	Orientation program.
14	Monday	General registration, 8:30 a.m. to 4:30 p.m.
15	Tuesday	Instruction and late registration fee begin.
21	Monday	Matriculation Day; First college assembly 11:00 a.m.
28	Monday	Last day of registration or program change.

OCTOBER

1-20	Th.-Tues.	Prospective May graduates file for degree.
------	-----------	--

NOVEMBER

9-11	Mon.-Wed.	Mid-semester examinations.
17	Tuesday	Annual Donation Day
25	Wednesday	Thanksgiving Recess begins, 12 noon.
30	Monday	Thanksgiving Recess ends, 8:00 a.m.

DECEMBER

19	Saturday	Christmas Recess begins, 12 noon.
----	----------	-----------------------------------

JANUARY

4	Monday	Christmas Recess ends, 8:00 a.m.
4-23	Mon.-Sat.	Prospective August graduates file for degree.
20-23	Wed.-Sat.	Semester examinations.

SPRING SEMESTER, 1965

JANUARY

27	Wednesday	Registration, 8:30 a.m. to 4:30 p.m.
28	Thursday	Instruction and late registration fee begin.

FEBRUARY

11	Thursday	Last day of registration or program change.
----	----------	---

MARCH

7-12	Sun.-Fri.	Religious Emphasis Week.
20	Saturday	Spring Festival.
22-24	Mon.-Wed.	Mid-semester examinations.

APRIL

1-20	Thurs.-Tues.	Prospective January graduates file for degree.
14	Wednesday	Easter Recess begins, 12:00 noon.
20	Tuesday	Easter Recess ends, 8:00 a.m.
24	Saturday	Founders Day.

MAY

1	Saturday	May Day.
9	Sunday	Springs Festival.
13-15	Th.-Sat.	Final examinations for graduating seniors.
17	Monday	Grades for all graduating seniors due in Registrar's Office, 9:00 a.m. Honors Day program, 11:00 a.m.
18	Tuesday	Faculty meeting to pass upon candidates for degrees.
21	Friday	President's Informal Eat-Together.
23	Sunday	Baccalaureate Service.
24	Monday	Commencement Exercises.
24-29	Mon.-Sat.	Semester examinations.
31	Monday	General faculty and staff meeting.

SUMMER SESSION, 1965

JUNE

14	Monday	Registration, 8:00 a.m. to 4:00 p.m.
15	Tuesday	Instruction and late registration fee begin.

JULY

4	Sunday	Independence Day.
---	--------	-------------------

AUGUST

5-6	Th.-Fri.	Final examinations.
-----	----------	---------------------

BOARD OF TRUSTEES

EX-OFFICIO

Guy Bellamy Oklahoma City, Oklahoma
 Dorothy Bucklin New York, New York
 Elmer G. Million Valley Forge, Pennsylvania
 Gus Johnson Jacksonville, Florida
 P. S. Wilkerson San Antonio, Texas

TERMS EXPIRE IN 1964

L. A. Alexander West Palm Beach, Florida
 A. Armister Clearwater, Florida
 James C. Collier Orlando, Florida
 E. Theodore Jones Valley Forge, Pennsylvania
 A. H. Parker Marianna, Florida
 D. W. Perkins Jacksonville, Florida
 J. C. Sams Jacksonville, Florida
 W. R. Walker Panama City, Florida

TERMS EXPIRE IN 1965

Henry Arrington Miami, Florida

M. C. Bascom	Baltimore, Maryland
James C. Evans	Washington, D. C.
Susie C. Holley	Fort Lauderdale, Florida
Josephine Jones	Jacksonville, Florida
Paul E. Raymond	Daytona Beach, Florida
N. G. Staggers	Orlando, Florida

TERMS EXPIRE IN 1966

C. Blythe Andrews	Tampa, Florida
A. B. Coleman	Jacksonville, Florida
Enoch Davis	St. Petersburg, Florida
J. A. F. Finlayson	Miami, Florida
George W. Gore, Jr.	Tallahassee, Florida
Edward T. Graham	Miami, Florida
John H. Maguire	Jacksonville, Florida
Robert H. Wilson	Jacksonville, Florida

EMERITUS

J. H. Dolphus	Riviera Beach, Florida
---------------------	------------------------

OFFICERS OF ADMINISTRATION

THE ADMINISTRATIVE COUNCIL

ROYAL WENDELL PURYEAR
A.B., M.S., LL.D., Litt.D., D.D.
President of the College

SANKEY C. CHAO, B.Ed., M.A., Ed. D.
Dean of the College

JAMES S. COSBY, A. B., M. S.
*Registrar**

GUY C. CRAFT, B.A., M.A.L.S.
*Librarian**

JOHNNY B. DERRICK, B.A.
*Business Manager**, Cashier**

MINNA FRANK, B.A., M.A., M.A.L.S.
*Librarian**; Associate Librarian**

REID E. JACKSON, B.S., M.A., Ph.D.
*Registrar***

WESLEY L. JOHNSON, JR., B.A., M.B.A.
*Business Manager**

RODELL F. ROBERTS, B.A., M.A.
Director of Public Relations (p)

KENNETH J. HUENINK, A.B., B.M., M.M.
Faculty Representative on the Administrative Council

* 1961-2

** 1962-3

† Part of the year

(p) Part-time

OFFICERS OF INSTRUCTION

ROYAL WENDELL PURYEAR *President of the College*

A.B. Howard University; M.S. Indiana University; LL.D. Florida Memorial College, Morris College; Litt.D., Edward Waters College; D.D. St. Andrew Seminary, London; Further study Union Theological Seminary, N. Y. C., University of Michigan.

ESSIE A. AUSTIN *Instructor in Health*

R.N., B.S., Arkansas A. M. & N. College; M.A. New York University; Further study University of California, New York University, University of Arkansas.

JOHN J. BORNEMISZA *Associate Professor of Social Science*

M.A., Ph.D. University of Budapest; Further study University of Pittsburg.

VICTOR S. BRANDES (d) *Instructor in French*

B.S. University of Moscow.

JEN-CHI CHANG *Professor of Education
Chairman, Division of Education*

B.A. University of Shanghai, China; M.A.B.E. Columbia Theological Seminary; M.A. University of Southern Mississippi; B.Th., M.Th. University of Dubuque; Ed.D. University of North Dakota.

SANKEY C. CHAO *Professor of Education*

B.Ed. Huachung University, China; M.A., Ed.D. Columbia University.

THOMAS TAO CHENG *Associate Professor of Social Science*

LL.B. Peking University, China; M.A. Temple University; Ph.D. Columbia University.

(d) Deceased Oct. 22, 1962

JAMES S. COSBY* *Instructor in Charge of
Freshman Orientation*

A.B. Clark College; M.S. Indiana University; Diploma in
Social Work, Atlanta University; Certificate in Guidance,
Purdue University.

GUY C. CRAFT* *Assistant Professor of
Library Science*

B. A. Morehouse College; M.A. L.S. Atlanta University.

EARLE B. ELMORE *Associate Professor of
Mathematics and English*

B.S. State University of New York, College of Education,
Albany; M.A. Columbia University; Further study Syra-
cuse University, Columbia University.

MINNA FRANK *Assistant Professor of Library Science*

B.A. Hunter College; M.A. Cornell University; M.S.L.S.
Columbia University .

LOUISE A. NELSON GARRETT *Associate Professor
of English*

A.B. University of Delaware; M.A. University of Pennsyl-
vania; Litt.D. Great Lake College; Further study Univer-
sity of Pennsylvania; University of Pittsburg.

THEODORE F. GIBSON, III* *Assistant Professor of
Science Education*

B.S. Philander Smith College; M.Ed. Tuskegee Institute;
Further study Washington University.

WALTER E. HANCOCK* *Professor of English,
Head, Department of English*

A.B., M.A. George Washington University; Ph.D. Univer-
sity of Texas.

BEULAH ESTELLE HARRIS *Assistant Professor of
Psychology*

B.A. Paine College; M.A. New York University; Further
study New York University, Temple University.

MINNIE JAMES HARRIS *Instructor in Physical Education*

B.S. Prairie View A. & M. College; Further study State University of Iowa, Prairie View A. & M. College.

KENETH J. HUENINK *Associate Professor of Music
Chairman, Division of Humanities*

A.B. Carroll College; B.M., M.M. University of Cincinnati;
Further study Bennington Composer and Chamber Music Center; Doctoral candidate, Florida State University.

M. ELIZABETH L. S. HUENINK *Instructor in Music*
B.M. University of Cincinnati.

REID E. JACKSON *Professor of Psychology*
B.S. Wilberforce University; M.A., Ph.D. Ohio State University.

BERNARD L. JONES *Assistant Professor of Mathematics*
B.S. Hampton Institute; M.A. Columbia University; Further study Columbia University.

MILDRED M. JONES (p) *Assistant Professor of English*
B.A. Miner Teachers College; M.A. University of Chicago; Further study Columbia University.

LILLIAN T. LYON (s) *Assistant Professor of Education
for Exceptional Children*
B.A., M.A. New York University.

MALCOLM L. MacLEOD (p) ** *Professor of English*
B.S., M.S., Ph.D. University of Virginia.

TIMOTHY T. MAR *Professor of Social Science
Chairman, Division of Social Science*
Majji University, Japan; B.A. Oberlin College; Ph.D. The London School of Economics and Political Science; Further study University of Strasbourg.

FERMON E. MARTIN *Assistant Professor of
Physical Education, Director of Athletics*
B.S. Butler University; M.A. Columbia University.

HOMER K. NICHOLSON** *Associate Professor of English*
Head, Department of English

B.A. University of Georgia; M.A., Ph.D. Vanderbilt University; Further study Oxford University, England.

THOMAS CHOONBAI PARK *Associate Professor of*
Education
Associate Director of Internship

Diploma Seoul Teachers College, Korea; B.A.E., M.A.E., Ed.D. University of Florida.

PEARL B. H. PURYEAR *Associate Professor of Education*
Director of Internship

B.S. Winston-Salem State College; M.A. Prairie View A.&M. College; Litt.D. St. Andrew Seminary, London; Further study New York University.

PAULINE S. PURYEAR* *Instructor in Social Science*

A.B. Howard University; A.M. New Jersey State Teachers College at Montclair.

E. DUANE SAYLES (p)* *Visiting Professor of Biology*

A.B. Kalamazoo College; M.S. Kansas State University; Ph.D. University of Chicago.

JAMES A. WEBSTER (p) *Instructor in Arts*

B.S. Winston-Salem State College; M.S. North Carolina College; Further study A. & T. College.

JOSEF WEISER** *Associate Professor of Science*

Hebrew University, Israel; Ph.D. University of Rome, Italy; Post-doctoral study University of Rome.

OTTIE L. WEST *Assistant Professor of Philosophy*
and Religion

A.B. Shaw University; B.D. Colgate-Rochester Divinity School; Further study Vanderbilt University.

LESTER T. WHITELOCKE *Associate Professor of*
Theology and Bible

B.S. Florida Memorial College; B.D. Berkeley Baptist Divinity School; Doctoral candidate, Boston University.

STUDENT PERSONNEL SERVICES

JAMES S. COSBY, A.B., M.S.*

REID E. JACKSON, B.S., M.A., Ph.D.**

Director of Student Personnel Services

J. A. LONG, M.D.

Medical Director

ESSIE A. AUSTIN, R.N., B.S., M.A.	<i>College Nurse</i>
MINNIE JAMES HARRIS, B.S.**	<i>Dean of Women</i>
FERMON E. MARTIN, B.S., M.A.**	<i>Dean of Men</i>
PAULINE S. PURYEAR, A.B., A.M.*	<i>Dean of Women</i>
OTTIE LEE WEST, A.B., B.D.	<i>Director of Religious Life</i>
LESTER T. WHITELOCKE, B.S., B.D.*	<i>Dean of Men</i>
VIRGIL F. YOUNG, B.S.	<i>Dietitian</i>
ETHEL O. ARMSTRONG**	<i>Dormitory Directress</i>
MABEL ESTELLA BELL**†	<i>Dormitory Directress</i>
ALLEEN C. BRADLEY, B.A.*	<i>Dormitory Directress</i>
N. S. FREELAND, A.A.*	<i>Dormitory Directress</i>
MILDRED C. GREENE, B.S.	<i>Dormitory Directress</i>
EARL J. JONES, B.S.**†	<i>Dormitory Director</i>
ADELE S. MATHIS*	<i>Dormitory Directress</i>
GRACE B. SCOTT	<i>Dormitory Directress</i>

ADMINISTRATIVE STAFF

CAROLYN VANILLA BROWN**†	<i>Secretary to the Business Manager</i>
OPAL MAE BROWN**†	<i>Bookkeeper</i>
PEARLIA M. DERRICK, B.S.	<i>Secretary to the Dean</i>
LULA BELLE EVANS*	<i>Secretary to the Registrar</i>
ANNIES L. HOLTON*	<i>Secretary to the Business Manager</i>
ELISE J. HOUSTON, B.S.*†	<i>Secretary to the Registrar</i>
DOROTHY FRANCES MAE IVEY, B.S.**	<i>Assistant Librarian</i>
GUS JACKSON	<i>Security Officer</i>
HAZEL H. JENKINS**†	<i>Secretary to the Registrar</i>
ISABELLE FLORETTA JENKINS	<i>Secretary to the Director of Internship</i>
BERNARD L. JONES, B.S., M.A.	<i>Superintendent of Buildings and Grounds</i>
BARBARA JOYCE McDANIEL, B.S.**†	<i>Cashier</i>
DORIS MOWRY**	<i>Library Assistant</i>
INEZ MURRAY**†	<i>Secretary to the Registrar</i>
DEBORAH RANDOLPH**†	<i>Secretary to the President</i>
HAZEL SAYLES, B.A. (p)*	<i>Assistant Librarian</i>
ALTHEA M. SMITH*	<i>Secretary to the President</i>
BETTE G. STRICKLAND (p)	<i>Secretary to the President</i>
JULIA STALLINGS SYKES, A.B., M.A. (s)	<i>Associate Librarian</i>
MATTHEW THOMAS	<i>Chief Custodian</i>
JOSEPH H. THOMPSON, SR.	<i>College Printer</i>

FACULTY STANDING COMMITTEES

*The President of the College is a
member ex-officio on all committees*

1961-62

Committee on Admissions, Scholarships and Student Loans

Dr. J. C. Chang, Chairman	Mr. W. L. Johnson
Dr. S. C. Chao	Mr. L. T. Whitelocke
Mr. J. S. Cosby	

Committee on Athletic Activities

Mr. T. F. Gibson, Chairman	Mr. W. L. Johnson
Mr. E. B. Elmore	Mr. F. E. Martin
Mrs. M. J. Harris	

Committee on Cultural Programs and Educational Services

Mr. K. J. Huenink, Chairman	Dr. T. T. Mar
Mr. V. S. Brandes	Dr. T. C. Park
Dr. R. E. Jackson	

Committee on Citizenship

Dr. T. T. Mar, Chairman	Non-voting:
Dr. J. J. Bornemisza	Mr. J. S. Cosby
Mr. G. C. Craft	Mrs. P. S. Puryear
Dr. T. T. Cheng	Mr. L. T. Whitelocke
Dr. T. C. Park	

Committee on Guidance and Orientation

Mrs. B. H. Puryear,	Mr. J. S. Cosby
Chairman	Miss B. E. Harris
Mrs. E. A. Austin	Mrs. P. S. Puryear

Committee on Library Services

Mr. L. T. Whitelocke,	Mrs. L. A. N. Garrett
Chairman	Dr. R. E. Jackson
Mr. G. C. Craft	Mr. O. L. West

Committee on Professional Standards and Curriculum

Dr. S. C. Chao, Chairman	Mr. K. J. Huenink
Dr. J. C. Chang	Dr. T. T. Mar
Mr. J. S. Cosby	Mrs. B. H. Puryear
Mr. G. C. Craft	Dr. E. D. Sayles
Dr. W. E. Hancock	Mr. L. T. Whitlocke

Committee on Public Relations

Dr. W. E. Hancock,	Mr. K. J. Huenink
Chairman	Mr. R. F. Roberts
Dr. J. J. Bornemisza	Mr. O. L. West

Committee on Social Courtesy

Mrs. P. S. Puryear,	Mrs. M. J. Harris
Chairman	Mrs. M. E. Huenink
Miss B. E. Harris	Mr. B. L. Jones

Committee on Testing and Evaluation

Dr. R. E. Jackson, Chairman	Mr. E. B. Elmore
Dr. J. J. Bornemisza	Miss B. E. Harris
Mr. J. S. Cosby	

1962-1963

Committee on Admissions, Scholarships and Student Loans

Dr. J. C. Chang, Chairman	Dr. R. E. Jackson
Dr. S. C. Chao	Mr. L. T. Whitlocke
Mr. J. B. Derrick	

Committee on Athletic Activities

Mr. E. B. Elmore, Chairman	Mr. F. E. Martin
Mr. J. B. Derrick	Dr. T. C. Park
Mrs. M. J. Harris	

Committee on Cultural Programs and Educational Services

Mr. K. J. Huenink,	Dr. T. T. Cheng
Chairman	Dr. H. K. Nicholson
Dr. J. J. Bornemisza	Dr. T. C. Park

Committee on Citizenship

Dr. T. T. Cheng, Chairman	Mr. L. T. Whitelocke
Dr. J. C. Chang	Non-voting:
Dr. J. Weiser	Mrs. M. J. Harris
Mr. O. L. West	Mr. F. E. Martin

Committee on Guidance and Orientation

Mrs. B. H. Puryear,	Mr. E. B. Elmore
Chairman	Miss B. E. Harris
Mrs. E. A. Austin	Dr. R. E. Jackson

Committee on Library Services

Dr. T. T. Mar, Chairman	Dr. T. C. Park
Miss M. Frank	Dr. J. Weiser
Mrs. L. A. N. Garrett	

Committee on Professional Standards and Curriculum

Dr S. C. Chao, Chairman	Dr. R. E. Jackson
Dr. J. C. Chang	Dr. T. T. Mar
Miss M. Frank	Mrs. B. H. Puryear
Mr. K. J. Huenink	Mr. L. T. Whitelocke

Committee on Public Relations

Dr. R. E. Jackson, Chairman	Dr. H. K. Nicholson
Mr. E. B. Elmore	Mr R. F. Roberts
Dr. T. T. Mar	Mr. O. L. West

Committee on Social Courtesy

Mrs. M. J. Harris, Chairman	Miss D. F. M. Ivey
Dr J. J. Bornemisza	Mr. B. L. Jones
Miss B. E. Harris	Mr. V. F. Young

Committee on Testing and Evaluation

Mr. E. B. Elmore, Chairman	Dr. T. C. Park
Miss B. E. Harris	Dr. J. Weiser
Dr. R. E. Jackson	

GENERAL INFORMATION

GENERAL INFORMATION

Florida Memorial College is a four-year, coeducational, Baptist-related institution accredited by the Southern Association of Colleges and Schools and by the Florida State Department of Education. It is a member of the American Council on Education, the Association of American Colleges, the Association of Colleges and Secondary Schools, the Association of Teacher Education Institutions, and the Florida Association of Colleges and Universities.

The College is located in scenic, historic St. Augustine, Florida, the nation's oldest city. The local community is unequalled among cities of its size in the wealth of cultural and historic interest.

Being only a few miles from the cooling breezes of the Atlantic Ocean, St. Augustine, the seat of St. Johns County, is noted for its delightfully mild climate with a mean temperature of 77.77 degrees between May and October and 61.3 degrees between November and April.

The 875-acre campus, not all of which has been developed, is on the highest elevation in the county. Shaded by moss-draped oaks and stately pines, its quiet, peaceful atmosphere offers an excellent environment for learning and living.

HOW TO REACH THE COLLEGE

St. Augustine is served by the Florida East Coast Railway, the Florida Greyhound Bus Lines and the Trailway Bus Lines. It can be easily reached by automobile on U. S. Highway 1, 37 miles southeast of Jacksonville.

The campus is on Tocoi Road (S. 214) about two miles west of the city. For those arriving by train or bus, taxi service to the campus is available at the stations for a nominal fee.

HISTORY

In 1892 in the Bethel Institutional Baptist Church in Jacksonville, the predecessor of Florida Memorial College was founded by a few far-sighted and public-spirited Christian leaders whose purpose was to provide educational and vocational training for the young people of Florida in a climate conducive to the development of Christian character.

Into this institution was merged in 1941 the Florida Baptist Institute of Live Oak which was founded by the American Baptist Home Mission Society in 1879.

It was to the end of Christian education that the College has worked with great dedication since its founding. It has grown from a meager church room to a plant valued at more than a million dollars, a testimony to the confidence the workers and friends of the College share in its life and work.

- 1879—Florida Baptist Institute founded at Live Oak, Florida with support from the American Baptist Home Mission Society.
- 1892—Florida Baptist Academy founded in Bethel Institutional Baptist Church, Jacksonville, Florida. Rev. M. W. Gilbert, Rev. J. T. Brown, and Miss Sarah A. Blocker honored as co-founders. Rev. M. W. Gilbert named first president.
- 1894—Dr. Gilbert resigned; Rev. J. T. Brown elected to presidency; Mr. N. W. Collier appointed to faculty.
- 1896—Rev. J. T. Brown resigned; Mr. Nathan W. Collier elected to presidency
- 1897—Mr J. Rosamond Johnson appointed to faculty.
- 1900—Mr. J. Rosamond Johnson and his brother, James Weldon Johnson, composed and wrote the words for the Negro National Anthem. Anthem first sung by students of the College.
- 1901—President Theodore Roosevelt visited Florida Baptist Academy.
- 1914—Florida Baptist Academy named as one of eight of the twenty-six private schools in the State that played "an important part in the educational activities of the state."
- 1918—For expansion purposes, institution moved to St. Augustine and settled on a large (1100 acres) tract of land two miles west of the "Ancient City," known as the "Old House Plantation," once the largest slave plantation in Florida. Renamed Florida Normal and Industrial Institute.
- 1921—Main curriculum emphasis on secondary and "normal" work.
- 1923—Payment of \$50,000 purchasing price for campus site completed.
- 1924—Anderson Hall, first permanent building on campus, erected.

- 1927—Bacon Hall, women's dormitory, and Fisher Hall, men's dormitory, erected.
- 1931—Accredited a junior college by the Southern Association of Colleges and Secondary Schools and Florida State Department of Education.
- 1941—February 20, Dr. Collier died; Dean Howard R. Barksdale appointed acting president. Merger of the Live Oak Institute with Florida Normal and Industrial Institute.
- 1942—Dr. William H. Gray, Jr., named president. Renamed Florida Normal and Industrial College.
- ✓ 1944—Dr. William H. Gray, Jr., resigned and Dr. John L. Tilley named president.
- 1945—First "four-year" class graduated.
- ✓ 1949—Dr. John L. Tilley resigned and Rev. Robert M. Pugh named acting president.
- 1950—Dr. R. W. Puryear named sixth president. Name changed to Florida Normal and Industrial Memorial College.
- 1951—Approved by the Florida State Department of Education and the Southern Association of Colleges and Secondary Schools. Florida Baptist Association Scholarship Aid Program for needy students initiated.
- 1952—Extension Division organized for the in-service training of ministers at Daytona Beach and Jacksonville, and for supervision of Extension Divisions at Marianna, River Junction, Fort Lauderdale and Tampa. Membership in the Association of Colleges and Secondary Schools for Negroes. Joint Session of three Baptist Conventions on campus, later known as Collier Day.
- 1953—New wing added to the Jonathan-Sewell Library; Anderson Hall addition completed.
- 1954—Membership in the Association of American Colleges and in the American Council of Education. Development program initiated.
- 1955—Grant from the Ford Foundation. Chapter of Alpha Kappa Mu organized.
- 1956—Greatly increased support from the Florida Baptist Convention, donation of \$30,000.

- 1957—Completed Trust Agreement with the Florida Baptist Foundation for Endowment Funds; Development Program passed \$350,000 mark, oversubscription of Southern Association endowment required. First annual Donation Day; Grant from U. S. Steel Foundation.
- 1958—Participation in American Baptist Convention CHEC program. Grant from U. S. Steel Foundation.
- 1959—Two \$10,000 Danforth Grants fully matched. Grant from U. S. Steel Foundation.
- 1960—The American Baptist Convention CHEC Program enabled retirement of \$50,000 second mortgage on the College. An additional \$50,000 allocated for the College over next few years. Study of the future role and functions including relocation of the College undertaken by the Board of Trustees, the faculty and alumni. History of the College written by Dr. William C. Lee, a faculty member.
- 1961—Third \$10,000 Danforth Grant fully matched. Grant from the U. S. Steel Foundation. Completion of science facilities. Full accreditation by the Southern Association of Colleges and Schools.
- 1962—Membership in the Florida Association of Colleges and Universities. Board of Trustees voted for relocation of the College. Grant from the U. S. Steel Foundation. A \$5,000 C.I.T. Foundation College Accreditation Award grant fully matched.

BUILDINGS AND GROUNDS

The College is on an 875-acre tract of land, of which about forty acres are used as the campus.

ANDERSON HALL. Erected in 1924, it is named in honor of the late Dr. Andrew Anderson of Saint Augustine, Florida. It houses administrative offices, classrooms, and the chapel. A wing added in 1953 contains a lounge, lavatories, and storage space.

COLLEGE BOOKSTORE. A one-story coquina building caters refreshments and supplies to visitors and the college family. The atmosphere is one of relaxation and comfort.

COLEMAN-WESTFALL HALL. Named in honor of Mrs. George W. Coleman and Mrs. Katherine S. Westfall, former officers of the Women's American Baptist Home Mission Society, the dining hall, constructed in the spring of 1936, was

made possible by the liberal gifts of the General Education Board and other friends. The main dining hall has a seating capacity for four hundred and fifty persons with a modern kitchen, commodious pantries and storerooms.

A private dining room is furnished by Mrs. C. J. Walker for special functions.

NATHAN W. COLLIER BUILDING. Through the generosity of interested friends and the untiring efforts of the late Dr. N. W. Collier, the Trades Building was erected in the spring of 1940. With a federal grant through the State Department of Education, this building was fully equipped for training and practice in various trades. Since discontinuation of the industrial programs, it has been used as a print shop.

HECKSCHER GYMNASIUM. The gymnasium is named in honor of a philanthropist and friend of the College, Mr. August Heckscher of New York City. It has a floor space of 100x80 feet for basketball, indoor tennis, volley ball, as well as gymnastics in general. Adjoining the gymnasium is a 70x30 swimming pool for instruction and recreation.

THE JONATHAN SEWELL LIBRARY. The attractive and modern Jonathan Sewell Library, named in memory of Jonathan Sewell, a friend and benefactor of the College, is open to the entire college family, friends and visiting scholars. It contains over 26,000 books, subscribes to over 200 periodicals and houses phonograph records, films, filmstrips, and great pictures which are in circulation. Professionally trained librarians are available for consultation and for assisting faculty, staff and students in the use of the library.

RESIDENCE HALLS

PRESIDENT'S HOME. A modern, attractive nine-room cottage serves as a home for the President and his family.

BACON Hall. Named in honor of Dr. Don Bacon, the three-story, fire-resistant coquina building of Spanish architecture is residence for 150 woman students.

FISHER HALL. Named in honor of Mr. Carl G. Fisher of Miami, Florida, the residence hall for 150 woman students is another three-story, fire-resistant coquina building of Spanish architecture.

PICKFORD HALL. A two-story limestone building is a residence hall for male students.

COTTAGES. The college has four attractive cottages and ample apartments to provide homes for faculty and staff members, and married students.

ADMISSIONS

ADMISSION TO THE COLLEGE

All matters pertaining to admissions to the College are administered by the Registrar who also serves as Director of Admissions.

All communications concerning admissions should be addressed to:

The Registrar
Florida Memorial College
St. Augustine, Florida

The Office of the Registrar is in the Administration Building known as Anderson Hall. Application forms may also be obtained by calling in person at that office or by telephoning Valley 9-3487 or 9-3488, Area code 305.

POLICY AND PROCEDURE

The admissions policy of the College has two aims: to admit all qualified applicants within the limits of its facilities; and to admit only those applicants adjudged to be prepared for and capable of successful college work. The College reserves the right to select for admission only those most likely to profit by admission to its instructional program.

Thus, the College encourages applications from qualified students, and provides financial assistance for a limited number of students whose needs and future promise so justify it.

Likewise, admission requirements have been established for all persons who desire to matriculate in the College.

The College is open to both men and women.

Application for admission should be made on forms provided by the College. An application fee of \$3.00, which is not refundable, is payable upon filing of the completed forms. An additional \$10.00 room deposit is required of all boarding applicants.

An applicant for admission as a freshman should also have his high school transcript sent to the College. Transfer students should have transcripts of high school and all previous college work sent.

REQUIREMENTS FOR ADMISSION

Admission to the College is granted on the basis of the applicant's academic records, health certificate, recommendations on his character and promise as a college student from responsible persons who are not related to the applicant.

ADMISSION AS A FRESHMAN

A freshman is admitted by an evaluation of his transcript from an approved high school, his veteran's equivalency certificate, or other evidence such as the London or Cambridge certificate.

Content and quality (grades) of high school work are important considerations for admissions. College preparatory subjects such as English, foreign languages, social studies, mathematics and science are desirable preparation for successful study in college.

To meet the course requirements, the applicant should present a minimum of fifteen high school units. At least eight of these should be in English, mathematics, foreign languages, social studies, and the natural sciences.

Strongly recommended are scores on the College Entrance Examination Board and the American College Testing Program examinations.

Veterans nineteen years of age or older who have qualified for the Veteran's Equivalency Certificate, or mature persons who have successfully passed the G.E.D. tests, may be admitted upon submission of these credentials.

ADMISSION AS A TRANSFER STUDENT

A student wishing to transfer from another college will be admitted primarily by his college work. Each case will be judged on its merits. He must be in good standing at all institutions previously attended; that is, either being a graduate or eligible to continue or resume study there. In general, an applicant may receive credit toward advanced standing only for courses in which he has made at least a "C" grade.

A transfer student must complete both his final thirty (30) semester hours and at least thirty (30) percent of his major work in residence at this College so as to be eligible for a degree.

For a transfer student a maximum of sixty-four (64) semester hours or two years of credit is allowed for work taken in junior colleges. If 64 or more semester hours were earned in a 4-year college, no work will be accepted from the junior college.

ADMISSION AS A SPECIAL STUDENT

An applicant, without high school graduation or the necessary units required but with evidence of aptitude for success-

ful college work, may be admitted as a special student. After satisfactorily completing two semesters, he may become a regular student, with full credit for the work done. Normally only persons at least twenty-one years old are admitted as special students.

Students not working for a degree are also classified as special students.

ADMISSION TO SUMMER SCHOOL

Admission to the Summer School is open to qualified students who are in good standing of this institution or of another college, graduates of senior high schools who have not been to college, and other mature individuals who have evidence of ability to do college work.

However, admission to the summer session constitutes neither admission to the regular session nor matriculation to a program leading to a degree.

ADMISSION OF FOREIGN STUDENTS

This College has long attracted students from foreign lands. The College welcomes these young people and endeavors to facilitate the admission of those who are qualified. A foreign student, however, who desires admission to this College, should secure a copy of this catalogue and read carefully the following paragraphs.

In addition to admission procedures applicable to all native students, a foreign student must also satisfy all requirements as prescribed by the U. S. Immigration & Naturalization Service for approval to study in this country. Before the College can issue to the applicant a certificate of admission, which is part of the credentials for entry to this country as a student, he must:

1. Submit his application with a \$3.00 application fee and a \$10.00 room deposit.

2. Furnish satisfactory evidence as to his character, ability to meet his financial obligations in this country, and academic preparation for study in an American college, including proficiency in the use of the English language.

In establishing his academic preparation for study at this College, the foreign applicant must submit official records showing secondary school graduation or its equivalent, or, if the applicant has pursued college level work in any institution, he must submit an official transcript of all such work.

When all these credentials have been assembled, they will be evaluated either at the College or by the U. S. Office of Education. Academically, the student is accepted for admission or denied admission on the basis of this evaluation, and advanced standing credit, if any, is also allowed on the same basis.

Because of the details involved, a foreign applicant should submit the application with all the necessary credentials at least six months prior to the semester when the student expects to enroll.

A letter of tentative acceptance granted to a foreign student on the basis of satisfactory preliminary information is subject to final confirmation by the satisfactory completion of all records pertaining to the student. It is understood that the foreign student in claiming his reservation accepts the provision as part of his contract with the College.

REQUIRED WITHDRAWAL AND DENIAL OF ENROLLMENT

The College reserves the right to dismiss students without explanation.

A student may be required to withdraw from a course or from the College, temporarily or permanently, for any of the following reasons:

Work below the minimum standard as specified by the College.

Unexcused absence from class sessions in excess of the number of credit hours carried in a course.

Excused absence in excess of twelve (12) class sessions.

Failure to exemplify deserving qualities or to be in harmony with the ideals and regulations of the College.

Violation of College rules or other misconduct.

Possibility of danger to the health and welfare of the student or to that of the college community if his enrollment is continued.

EXPENSES AND FINANCIAL AIDS

EXPENSES AND FINANCIAL AIDS

PAYMENT OF FEES

The College reserves the right to change without notice any fees and charges and regulations governing their payment.

Payment of fees should be made by certified or cashier's checks or money orders. All checks and money orders should be made payable to Florida Memorial College and sent directly to the Business Office. Cash may be sent only at sender's own risk.

TIME OF PAYMENT

Payment in full of all fees is due at the time of registration. Registration is not complete until all charges are paid.

The payment of fees, however, may be made in advance by the year, the semester or on a monthly basis as arranged with the Business Manager. Such budget payment is permissible only if arrangements are made at least two weeks before the semester a student plans to attend. A \$6.00 budget fee will be charged to all students who fail to meet payments as scheduled.

In any case, all students must pay entrance tuition and fees. SCHOLARSHIP GRANTS are pro-rated over a period of eight months. No student will be permitted to take final examinations until all charges have been paid in full in the Business Office.

The College bookstore is operated on a cash basis. An accounting fee of five percent (5%), with a minimum of 25c, will be added when books and supplies are charged.

EXPENSES

The following estimate, exclusive of graduation fee, internship fee, and laboratory charges, will give an idea of the total expenses for two semesters.

Tuition (12-15 hours)	\$350.00*
Room and board	424.00
Fees: including admission, activity, library, health and others	37.50
Linen Service	19.40
Property damage deposit	10.00

Total estimated cost per year	\$840.90
Textbooks and supplies (approximately)	80.00

*NOTE: Tuition for hours over fifteen (15) and under twelve (12) is pro-rated at the rate of \$14.25 per semester hour, payable on registration day.

PAYMENTS, FIRST SEMESTER (12-15 Semester Hours)

Payable on registration day:

	Boarding	Non-boarding
Freshman	272.65	216.75
Upperclassman	266.50	211.50
Transfer	271.50	216.50

PAYMENTS, SECOND SEMESTER (12-15 Semester Hours)

Payable on registration day:

	Boarding	Non-boarding
*Continuing student:		
Freshman	199.75	189.25
Upperclassman	175.00	175.00
**New Student:		
Freshman	247.15	230.75
Upperclassman	226.50	211.50
Transfer	231.50	216.50

* Continuing student is a student who also attended the first semester.

**New student is a student who is registering for the second semester only.

All fees are payable in advance. No student is considered registered until he clears financially with the Business Office.

Students who register after the day of registration are subject to a late registration fee of eight (8) dollars.

The charges for room and board include fuel and light. Those students living in veteran's quarters will be charged for fuel in excess of ten (10) dollars monthly, the excess to be equally shared by each of the residents.

Rooms are furnished at the beginning of the term with necessary articles of furniture. When these are broken or destroyed they will be replaced at the expense of the occupants of the room.

PAYMENTS OF TUITION, FEES, ROOM AND BOARD

Tuition and fees will be due and payable at the beginning of each semester on registration day.

Room and board amounting to \$232.00 for the first semester is charged to each student at the beginning of the semester. This amount is due and payable in advance at the beginning of the semester, but may be paid in installments as follows: September \$40; October 1, \$48; November 1, \$48; December 1, \$48; January 2, \$48.

Room and board amount to \$192.00 for the second semester

and is due and payable at the beginning of the semester, but may be paid in installments as follows: February 1, \$48; March 1, \$48; April 1, \$48; and May 1, \$48.

All students, including veterans, are expected to follow the above schedule for the payment of room and board. Veterans should make arrangements to bring funds to carry them for at least two months or until they start receiving their subsistence checks from the government.

DISTRIBUTION OF GENERAL FEES

	<i>Boarding</i>	<i>Non-boarding</i>
Registration Fee	\$ 5.00	\$ 5.00
Library fee	7.00	7.00
Health Fee	9.00	9.00
Student Activity fee	9.50	9.50
Incidental		5.00
Student Council	1.00	1.00
Property damage (refundable)	10.00	
*Matriculation fee	5.00	5.00

*Payable only upon entrance to the College.

OTHER FEES

Music Fee (Payable at registration)	\$ 6.00
Voice Lessons (Per month)	6.00
Piano Lessons (Per month)	6.00

MISCELLANEOUS FEES

Electrical appliance	2.00
Internship	40.00
Late registration	8.00
Industrial arts	2.50
Public school art	2.00
Special examination (Per course)	3.00
Graduation (Payable upon filing of application)	20.00
Change of study program	1.00
Key deposit (Refundable)	1.00
Budget payment fee	6.00
Auditing fee (Per course)	10.00
Transcript (Each after first copy)	2.00
Laboratory fee (Per laboratory course)	10.00

REFUND SCHEDULE

	2 days or less	3-7 days	8-14 days	16-21 days
Tuition and room	80%	60%	40%	20%

The unused portion of board is refundable.

Students who withdraw after the first three weeks will be refunded only board. General fees are not refundable. Refund will not be made on partial payments.

FINANCIAL AIDS FOR STUDENTS

POSSIBILITIES OF SELF HELP

At Florida Memorial College many determined students earn a part of their expenses. The employment of students is under the direction of the Business Manager who seeks to direct students to profitable part-time employment on campus.

CAMPUS WORK OPPORTUNITIES

The College offers labor aids in the following areas: waiting on tables, assisting in the library, working as janitors, working in offices, and serving as receptionists.

VOCATIONAL REHABILITATION

Through the Vocational Rehabilitation Division of the State Department of Education, the Federal Government gives aid to physically handicapped students. Any student who is crippled or physically handicapped may apply for such aid through the local Rehabilitation officers, or directly to the State Department of Education. In many instances, students who qualify for this type of assistance receive money from the Government with which to defray all expenses, including tuition, room, board, and books. They are thereby enabled to attain the Bachelor's Degree, free of all costs to themselves. The President or the Director of Student Personnel will gladly assist any interested students in making proper application for this aid.

VETERANS REHABILITATION PROGRAM

This institution has made adjustments for the Veterans Rehabilitation Program. This has been done for the purpose of helping World War II and Korean veterans to readjust themselves under Public Laws 346, 16, 894, and 550. Interested veterans may contact the Veterans Administration Office. Florida Memorial College, along with other accredited colleges throughout the country, was approved and accepted by the Veterans Administration as a training school which complies with the Serviceman's Readjustment Act of June 22, 1944.

SCHOLARSHIPS, GRANTS AND LOANS

WORK-AID SCHOLARSHIPS: Florida Memorial College provides financial assistance for a limited number of students who are in need of assistance. This assistance is allowed if the students are able to maintain a satisfactory scholastic status. Students desiring work-aid should make application on blanks provided by the College and return same to the Office of the Registrar. No work-aid will be considered before formal application to the College has been made. The maximum annual work-aid assistance is \$108.00.

FRESHMAN SCHOLARSHIPS: The College offers tuition-free scholarships to the highest ranking student of each Florida high school graduating class. The scholarship is valid as long as the student maintains a B average throughout his college career.

JUNIOR COLLEGE SCHOLARSHIP: The College offers a full-tuition scholarship to the highest ranking graduate of a Florida junior college. This scholarship will be valid as long as the student maintains a B average.

PICKETT HATCHETT: College Expense Loans are available to students with a C average or better through the Pickett and Hatchett Foundation of Columbus, Georgia. Four months after his schooling is over, the borrower begins to repay his loan.

UNITED STUDENT AID FUNDS, Inc. The College participates in the United States Aid Funds (USA) Program. Sophomores, Juniors and Seniors may borrow up to \$1,000 a year.

Repayment of the loan begins the first day of the fifth month after graduation. Payments are spread over 36 monthly installments.

If a student leaves college before graduation, the monthly payments begin within 30 days, but may take up to three years to repay.

NATIONAL DEFENSE LOANS. The College participates in the National Defense Education Act Student Loan Program. Full-time students, who are in need, have high academic standing and desire to teach in elementary or secondary schools, are eligible for these loans.

Repayment will begin one year after completion of studies with interest of 3% a year starting at that time. Students who go into teaching may have up to 50% of their loan cancelled at the rate of 10% per year.

AWARDS AND PRIZES

ALPHA PHI ALPHA FRATERNITY, UPSILON LAMBDA CHAPTER WARD—An award of \$5.00 to the best all-round young man in the graduating class.

C. BLYTHE ANDREWS MEMORIAL AWARD—An award of \$25.00 to the student in the graduating class for excellence in Negro History.

W. W. ANDREWS AWARD—An award of \$25.00 to the student in the graduating class for excellence in speech.

K. D. BRITT MEMORIAL AWARD—An award of \$5.00 to the young women who keep the neatest rooms in each of the women's dormitories.

MR. AND MRS. A. L. BROWN AWARD—An award of \$25.00 to the best all-round student in the graduating class with great potentials as a teacher.

MRS. MAGGIE L. CARTER ENGLISH AWARD—An award of \$10.00 to the highest ranking student in English.

CHOIR AWARDS—(a) Gold pins to 4-year members; (b) Bronze Pins to 3-year members; (c) Citations to 2 year members.

FLANKLIN CLARK AWARD—An award of \$10 to a male student with the greatest promise for membership in the Alpha Kappa Mu National Honor Society.

LYDIA R. CUTTON AWARD—An award of \$5.00 to the student in the graduating class with the highest average in Advanced Composition.

FLORIDA MEMORIAL COLLEGE TUITION AWARD—An award of \$50.00 to the highest ranking junior.

DR. T. G. FREELAND MEMORIAL AWARD—An award of \$10.00 for the occupant(s) of the neatest room in the men's dormitory.

DR. AND MRS. R. N. GORDON AWARD—An award of \$5.00 to the all-round young women in the graduating class.

—An award of \$5.00 to the student in the graduating class for excellence in English.

—An award of \$5.00 each to the young man and young woman exemplifying finest manners.

- JOSEPH HIGDON MEMORIAL AWARD—An award of \$10.00 to the all-round athlete.
- MR. AND MRS. KENNETH J. HUENINK AWARD—An award of \$5.00 to the most prolific creative writer in music ,poetry or drama.
- THE REVEREND AND MRS. J. H. McKISSICK AWARD—An award of \$10.00 to the student in the graduating class with the highest average in Religious Education.
- MT. BETHEL BAPTIST INSTITUTIONAL CHURCH AWARD, Daytona Beach, Florida—An award of \$5.00 to the student in the graduating class with the third highest scholarship record.
- OMEGA PSI PHI FRATERNITY AWARD—An award of \$5.00 to the freshman young man who maintains the highest scholarship average.
- D. W. PERKINS AWARD—An award of \$10.00 to the student in the graduating class with the highest average in Social Science.
- PRESIDENT AND MRS. R. W. PURYEAR AWARD—An award of \$10.00 to the best all round young man who has contributed most to the religious life of the college.
- THE SAINT AUGUSTINE NATIONAL BANK AWARD—An award of \$25.00 to the student in the graduating class with the highest scholarship record.
- FRANCES SIMPSON-BROWN MEMORIAL AWARD—An award of \$400.00 to the worthy student who exemplifies high scholarship, character and co-operativeness.
- THOMPSON-BAILEY REALTY CO. AWARD—An award of \$15.00 to the student in the graduating class with the second highest scholarship record.
- CHRISTINE VALENTINE AWARD—An award of \$10.00 to the student who shows the greatest potentiality as an elementary school teacher.
- JAMES T. WALLACE MEMORIAL AWARD—An award of \$5.00 to the young man in the Y.M.C.A. with a high scholarship average and good leadership qualities.
- ZETA PHI BETA SORORITY, INC., IOTA CHAPTER AWARD—An award of \$5.00 to the non-Greek young woman who exemplifies qualities of finer womanhood.

STUDENT WELFARE

STUDENT WELFARE

All students, on or off campus, are under the supervision of The Director of Student Personnel Services, who through the Student Personnel Services Staff administers the student personnel program.

The Student Personnel Services Program aims at helping students in self-direction and conservation. It attempts to develop in each student such values, understandings, habits and skills necessary for a successful college career and for better human relations in life.

THE STUDENT AND THE COLLEGE

Students who enroll, as well as their parents and guardians who place them in the college, are understood to agree with the philosophy and purpose of the institution, and to accept the conditions as defined in this Catalogue.

As frequent absences from the campus are handicaps to study and detrimental to a student's standing, parents should encourage the student to stay on the campus except during holiday periods. Written requests from parents to the Dean of Women are required for woman students to visit home or friends. All non-commuting, out-of-town students shall live on campus unless granted permission by the Director of Student Personnel.

COUNSELING FOR FRESHMEN

Upon entrance, the freshman is assigned to a faculty counselor to assist him in clarifying his educational objectives, planning wisely his program of study, and meeting any academic problems that may arise.

In addition to academic problems, other counseling services are also available. The Dean of Men and the Dean of Women will assist students with non-academic problems, such as housing, employment, finances, and extracurricular activities. Furthermore, each resident hall has in residence a house director to help students effectively adjust to college life.

ORIENTATION WEEK

New students and transfer students are expected to arrive on the campus a few days before registration in September for an orientation program which includes placement tests, and the opportunity to familiarize with the personnel and regula-

tions of the college and with the community of Saint Augustine. During each semester new students are required to attend regular meetings with faculty advisers to discuss adjustment problems. Junior and senior transfer students with satisfactory college records may be excused from these meetings; however, they are expected to participate in the Orientation Program at the beginning of the first semester of their residence. At the end of the semester the student's progress is recorded as "S" (Satisfactory) or "U" (Unsatisfactory).

Students who fail to participate in placement tests and examinations during the Orientation Program may be placed in remedial classes until they have demonstrated their ability for regular college work.

SELECTIVE SERVICE INFORMATION

Under the Selective Service Law a high school graduate who enrolls in college is entitled to deferment until the end of his first academic year.

Students wanting advice on this matter should consult with the Director of Student Personnel.

A student seeking consideration for deferment in order to continue his college career should request the Office of the Registrar to submit the proper information to his local Selective Service Board. This should be done after the student has taken the Selective Service Examination or completed an academic year in the college, whichever is earlier. It should be done also, immediately, if the student receives an order to report for induction.

INFORMATION FOR VETERANS

All new students who are eligible to enter with veteran's benefits should apply several week in advance of registration for official Certificates or Supplementary Certificates of Entitlement from the Veterans Administration office. A student transferring from another college must initiate application at his former school.

Students already registered at the college as veterans may continue, either in summer school or in the regular session, as long as their eligibility lasts and they remain in the same course of study.

Veterans, however, are expected to care for approximately \$350 of their semester's expenses at registration, since their first Veterans Administration checks will not arrive until approximately November 20, for the fall semester, and Feb-

ruary 20, for the spring semester. Monthly certification of enrollment to the Veterans Administration will not be processed for veterans whose accounts are in arrears of deferred payment arrangements. This will result in the Veterans Administration making no additional payments to a veteran until the amount due the College is brought up-to-date.

WHAT STUDENTS SHOULD FURNISH

All students, except those with permission to reside in the local community or commute from nearby communities, are expected to live in college housing. Students must supply their own textbooks, school supplies, laboratory uniforms and gym clothes, as well as their blankets, towels, etc. Students occupy single beds. Students may bring musical instruments, tennis rackets and bathing suits.

HEALTH AND PHYSICAL CARE

Every full-time student pays a health fee at registration. This fee covers the annual physical examination, diagnosis and treatment of minor illnesses and injuries. A student is not considered fully matriculated before this examination is completed.

Surgeons and consulting specialists' fees, as well as the costs of medicines, anesthesia, X-rays, examinations for eye glasses, dental services and other medical service rendered outside of the college campus are paid by the student.

At anytime a student may be required to submit a supplementary health certificate satisfactory to the College Medical Director. Enrollment may be discontinued for any student whose examination results indicate a possible danger to the health and welfare of the student or of the college community.

CAMPUS USE OF AUTOMOBILE

Student-use of automobiles on the campus is subject to the following regulations:

- They must be registered with the College.
- A sticker must be displayed on the windshield.
- They may be parked only in designated areas.

The privilege shall be denied a student for failure to comply with such regulations. A student on social or academic restriction may be denied the use of a car. Completion of the following card, obtainable at the time of registration, is required of students who own or operate cars on the campus.

SAMPLE

FLORIDA MEMORIAL COLLEGE

Saint Augustine, Florida

AUTOMOBILE REGISTRATION

Name
Last
First
Middle

College Address

I have read and do agree to abide by the college regulations governing the use of automobiles on the campus. I shall report immediately to the Director of Student Personnel any change in the following information.

I do operate a car on the campus.

The car is registered in the name of

Make License

Year Model

Color Sticker No.

Signature

Date

STUDENT ORGANIZATIONS

Student Council

The Student Council is a delegated body composed of representatives named by each approved student organization on the campus. The president and vice-president are elected each spring by popular vote. The Student Council meets regularly for matters concerning student life and welfare.

Class Organizations

Each class of the College, Freshman, Sophomore, Junior and Senior, has a separate organization with its own officers and class sponsor. These organizations hold regular meetings and sponsor various projects.

Departmental Clubs

Various departments have their own clubs for majors of each department and other interested students and faculty members.

Debating Society

In addition to making important social, spiritual, and intellectual contributions to students, this society is the basis of developing techniques of research and discussion.

Athletics

The College participates in intercollegiate and intramural athletic competitions. The sport year includes team and individual sports.

Dramatic Club

The Dramatic Club provides experience in acting to students who show talent and interest in public try-outs.

College Choir

Students are given the opportunity for vocal training through the College Choir which appears on regular and special programs.

Student NEA

This organization is to develop professional attitudes and interest in teaching as a career. All prospective teachers are required to belong and to participate in the activities.

Varsity "F" Club

Students who have received the Varsity "F" are eligible for membership in the Varsity "F" Club. The "F" is given for outstanding performance in the pep squad and sports.

Social Greek Letter Organizations

Three fraternities and three sororities have chapters on the campus. They are the Alpha Phi Alpha Fraternity, Omega Psi Phi Fraternity, and Phi Beta Sigma Fraternity and the Alpha Kappa Alpha Sorority, Sigma Gamma Rho Sorority and Zeta Phi Beta Sorority.

National Honor Society

A chapter of the Alpha Kappa Mu National Honor Society recognizes the very high achievement in scholarship, character and future promise of leadership.

Sunday School

The Sunday School is held on the campus each Sunday. Classes are formed by students who elect their own officers. All boarding students are expected to attend these meetings. The College makes every effort to provide continuous religious training for its students.

Vespers Services

The Sunday vespers service is an important phase of life on the campus. It involves members of the faculty, students, and visiting speakers in a program of devotional and cultural experience. Campus students are required to attend.

YMCA-YWCA and Student Christian Union

Various young people's Christian movements—YMCA, YWCA, Ministerial Alliance, Baptist Student Union, and Student Christian Union — meet regularly. Membership is voluntary. The Annual Religious Emphasis Week is an integral part of the spiritual life at the college.

Weekly Assembly

All-college assembly is held at 11:00 a.m. each Monday and Friday. The program is sponsored by the administration, the faculty or student organizations. Attendance is compulsory for all students.

Publications

The Flanacol is a student campus organ published at regular intervals. The Yearbook, The Arch, is published by the students under the sponsorship of the Student Council.

Cultural Life

Cultural experience on the campus includes concerts, movies recitals, play production, recording hours, and lectures, as well as visits to museums and other places of interest in historic Saint Augustine and vicinity.

ACADEMIC REQUIREMENTS AND PROCEDURES

ACADEMIC PROCEDURE AND REGULATIONS

The College reserves the right to change without notice any academic rules and regulations.

SESSIONS OF THE ACADEMIC YEAR

The academic year is divided into two semesters of 18 weeks each. The school year begins in September, ordinarily on the Monday after Labor day, and closes in the third or fourth week in May. The semester hour is the unit of credit.

The college offers an eight-week session each summer for in-service teachers and regular students, usually beginning with the second week in June. Since classes meet daily for eight weeks, a maximum of 9 semester hours may be earned in the summer session.

Complete information for the summer session is available in the Summer School Bulletin. Those interested in attending the summer session should write the Office of the Registrar.

REGISTRATION

One day is set aside at the beginning of each semester for registration. During this time each student is supplied with complete information regarding the class schedule and his own previous academic record. A faculty member is assigned to review each student's previous record and to assist him in making out a program of study.

Students must register personally each session on the day designated in the Academic Calendar except for death in the family, personal illness and other emergencies duly approved by the Dean of the College and with the payment of a late registration fee.

WITHDRAWALS

Voluntary withdrawals from a course is possible only during the first two weeks of a semester. The student must complete the proper forms in the Registrar's Office. Failure to continue in a class for which forms have not been completed will net the student the grade of F.

Withdrawal from the College is granted by the Dean of the College. Forms are secured in the Office of the Registrar and signatures for instructors, the Dean, the Librarian, the Business Manager, and the Registrar are required. Students who

leave the college without proper withdrawal may expect the automatic F to be recorded for all courses.

ATTENDANCE

Regular and punctual attendance to all classes and chapel exercises is expected of all students. Attendance in class should begin the first day the class is scheduled to meet.

Unavoidable absences such as sickness or death in the family must be supported by documented reasons. A student should remember that an excuse from class does not release him of responsibility for class assignments required during his absence.

ABSENCE

The number of unexcused absences may not exceed the number of credit hours carried in a course. Absence in excess of twelve (12) class sessions, even with excuse for reasons of death in the family or personal illness, will result in the student's being dropped from a course. Once dropped, a student can only, but rarely, be reinstated with the approval of the instructor and the Dean.

Excessive absence may result in a reduction of grade for a course at the discretion of the instructor. Excessive absence from chapel exercises or vespers may result in additional hours for graduation.

DEFINITION OF CREDIT

Credit, in reference to course of study, is earned in terms of semester hours. One credit or one semester hour requires for a fall or spring semester attendance to one hour weekly in lectures or recitations or two hours in practical work, laboratory and activities. In addition, an hour of attendance in lecture or recitation generally requires two hours of outside preparation for the average student and considerably more for some others.

STUDENT LOAD

A normal full-time student load is 15 hours per semester. The minimum full-time load is 12, and with permission from the Dean the maximum is 18 semester hours. No student is allowed to register for more than 18 hours unless he achieves an A average (which requires a quality point average of 4.0),

and is a graduating senior. In such cases a special permission from the Dean of the College is required.

Students who fail to maintain a satisfactory scholastic record are required to carry a lighter load. Those who have part-time employment may be required by the Dean of the College to carry a reduced load of study proportionate to the number of hours of their employment.

Veterans should remember that the Veterans Administration considers the minimum full-time load to be 14 semester hours.

Students may enroll for no credit in the College Choir without indicating it on the registration card. Or, they may register for one (1) semester hour of credit upon payment of tuition and by regular enrollment only at the time of registration.

GRADING SYSTEM

The following grading system is used at the College:

A.....	Excellent
B.....	Good
C.....	Average
D.....	Passing
F.....	Failure
I.....	Incomplete
WD.....	Withdrawn

"I's" are only to be received when the student has completed the semester and has not taken the final examination because of (1) sickness or death in the family and (2) absence on official school business.

An I given in a course must be removed during the following semester or not later than the first semester of the student's subsequent residence; otherwise it will be converted into an F.

If a student withdraws from a course after the 9-week period, that student receives automatically an F. Students who drop a course without withdrawing officially will receive automatically the grade of F.

In all cases F is a failing grade.

QUALITY GRADE POINTS

A—4	grade points per semester hour earned
B—3	grade points per semester hour earned
C—2	grade points per semester hour earned
D—1	grade point per semester hour earned
F—0	grade point per semester hour carried

An average of C is the minimum requirement for practice teaching (The Internship) as well as graduation.

Freshman Orientation program is indicated as S (satisfactory) and U (unsatisfactory and indicating failure).

All remedial and non-credit courses are likewise indicated by S or U.

CLASSIFICATION OF STUDENTS

Academic classification in the College is based on the following standards of credit hours earned in regular college work:

FRESHMAN:	Students with less than 30 semester hours.
SOPHOMORE:	At least 30 semester hours of credit and 60 quality points with all entrance deficiencies removed.
JUNIOR:	At least 60 semester hours of credit and 120 quality points.
SENIOR:	At least 90 semester hours of credit and 180 quality points.
SPECIAL:	A student admitted according to the procedures described under "Admission as a Special Student," or a student originally admitted as a regular student but reclassified special status through the Registrar's Office. Ordinarily, only persons of mature age and experience are admitted as special students. In all cases, no student has the academic classification of a special student unless he has been so classified by the Registrar's Office. A special student is not a candidate for degree until he is properly reclassified a regular student.
PART-TIME	A student carrying fewer than 12 semester hours, the minimum full-time load. Each part-time student should consult the expense and fee schedule for the payment according to his study load.
AUDITOR:	Students attending classes with the approval of the Dean of the College but not working for credit.

ACADEMIC DISCIPLINE

Academic Delinquency — A student whose mid-semester grade average drops below C (2.0) is placed on Academic Delinquency.

Academic Probation — A student whose semester final grade average drops below C (2.0) is placed on Academic Probation the following semester. Rules governing academic probates are:

1. Co-curricular activities restricted.
2. A recommended maximum study load of 12 semester hours.
3. Scholarship, grant, aids and loan privileges suspended.

Academic Suspension — A student on probation who fails to earn a semester average of C (2.0) will be suspended for one semester. He may be readmitted only by permission of the Committee on Admissions.

Academic Dismissal — A student who fails to maintain a grade point average of C (2.0) in the freshman and sophomore years is subject to dismissal and may be, but rarely, readmitted only by formal action of the Committee on Admissions. A student who fails to maintain a grade point average of C (2.0) and is suspended a second time for poor scholarship will be dismissed and may not be readmitted.

A minimum average of C is required of all students for good academic standing. A student whose cumulative grade point average drops below C (2.0) will be placed on academic probation until the C (2.0) average is regained.

SCHOLASTIC HONORS

HONOR ROLL—A student who carries a study load of at least twelve (12) semester hours and earns a grade point average of 3.0 to 3.4 is named for the following semester to the Honor Roll.

DEAN'S LIST—A student who carries a study load of at least twelve (12) semester hours and earns a grade point average of 3.5 to 4.0 qualifies in the following semester for the Dean's List.

CUM LAUDE — A student who has been in residence for at least two years and has earned a cumulative grade point average of 3.0 to 3.4 is graduated Cum Laude.

MAGNA CUM LAUDE — A student who has been in residence for at least two years and has earned a cumulative grade point average of 3.5 to 3.7 is graduated Magna Cum Laude.

SUMMA CUM LAUDE — A student who has been in residence for four years and has earned a cumulative grade point average of 3.8 to 4.0 is graduated Summa Cum Laude.

GRADUATION REQUIREMENTS

The Degree of Bachelor of Science is the only degree-in-course conferred at Florida Memorial College.

Regular four-year instruction leading to the degree is offered in:

ELEMENTARY EDUCATION
ENGLISH
MUSIC
RELIGIOUS EDUCATION
SCIENCE
SOCIAL SCIENCE

To qualify for a degree a candidate must have satisfied all requirements of quantity, quality, residence and distribution in general education and concentration.

QUANTITY. A candidate for the degree of Bachelor of Science must satisfactorily have completed at least 124 semester hours of study. A maximum of 24 semester hours is accepted in extension credit offered by approved institutions.

NO CORRESPONDENCE WORK IS ACCEPTED.

Matriculated students registered at the College will not be given credit for courses taken at other institutions unless written permission has been given in advance by the Dean of the College before that student registers at the other institution.

QUALITY. A cumulative average of at least the grade of C, the equivalent of a grade point average of 2.0, is required for graduation.

RESIDENCE. A candidate for the degree must have been a full-time student at Florida Memorial College in the senior year or must have completed in residence a minimum of the final thirty (30) semester hours of work.

GENERAL EDUCATION. A student must complete all the basic requirements in the General Education Program in the first two years; a transfer student likewise, before pursuing advanced courses, must make up all basic requirements in General Education for which no credit could be transferred or substituted.

Requirements in General Education has been revised recently in the light of the role and functions of the College and changing needs of its students. As social demands and student

needs change, there will also be continuous revisions and refinements of the curriculum. Hence the College reserves the right to revise its requirements for graduation.

Changes in the General Education Program are described in the curriculum for the Division of General Education. All students will fulfill the requirements under Program One, except those graduating before August 1964 who may follow either Program One or Program Two.

Under Program One students will satisfy 51 semester hours of Basic Requirements regardless of majors, which include: 1. Arts of Communications (12); 2. Human Adjustment (10); 3. Sciences and Mathematics (12); 4. Social Sciences (11); and 5. The Humanities (6). He will also fulfill 12-15 semester hours of courses in the 100 and 200 series from his concentration or any combination of the five areas listed above.

Under Program Two students will satisfy 65 semester hours of Common Requirements regardless of majors in the following areas: 1. Arts of Communications (12); 2. Human Adjustments (13); 3. Sciences and Mathematics (12); 4. Social Sciences (14); 5. Humanities and Applies Arts (8); 6. Foundations of Education (6).

CONCENTRATION. A candidate for degree must fulfill all departmental requirements for a major as described in the following section on The Curriculum. In determining a program of study the student is reminded to consult his adviser and departmental bulletins.

COMPREHENSIVE EXAMINATIONS

FRESHMAN EXAMINATIONS:

Entering freshmen are to complete the freshman entrance examinations before they are considered as having fully matriculated. A remedial program in English and mathematics is provided for students found deficient in the examinations. The remedial courses are on a sub-college level and are non-credit. They must be taken before enrolling in the regular courses.

SOPHOMORE EXAMINATIONS:

All students classified as sophomores at the end of the first

semester of each academic year will participate in a sophomore comprehensive examination.

A student making a score below a prescribed critical point in the English test of the Sophomore Comprehensive Examination may take the examination for a second time after enrolling in Eng. 203: Functional English. Successfully passing the examination is pre-requisite to enrollment in the Internship Program.

SENIOR EXAMINATIONS:

The National Teacher Examinations. All prospective graduates in teacher education must sit for the National Teacher Examinations.

The Graduate Record Examinations. Students who major in the liberal arts may take the Graduate Record Examinations in lieu of the National Teacher Examinations.

The Senior Comprehensive Examinations. The Senior Comprehensive Examinations are a locally-prepared battery of tests that must be successfully passed by all prospective graduates of the College. It is of about three hours duration, and consists of two major parts. The first part is a general studies series consisting of sections on English usage, the humanities, science and mathematics, and social science. The second part is a test in the area of specialization in which the student has majored.

The Senior Comprehensive Examinations normally should be taken during the final semester or summer session before graduation. Or, with approval of the Dean of the College, a student may be permitted to take the examinations if he has:

1. attained senior status in good standing: that is, completion of at least ninety (90) semester hours of work; and
2. come within the final twenty (20) semester hours of work before graduation.

If failed the first time, a candidate may again take the examinations to qualify for graduation. If the second attempt results in failure, he must wait for the comprehensive examinations scheduled for the following class. Meanwhile, he may be required to take refresher courses by the Dean of the College on the basis of test results before the third attempt.

THE CURRICULUM

THE CURRICULUM

THE DIVISION OF GENERAL EDUCATION

General Education constitutes a major portion of work in the first two years at Florida Memorial College. It is designed for developing in students the skills, knowledges, understandings, habits, attitudes and values necessary for effective participation in a democratic society.

The General Education Program is required of all students regardless of their major areas of concentration. It includes the arts of communications, personal development, man's physical-biological environment, his institutions and cultural heritage as well as his spiritual values and experiences such as religion and the arts.

Students must satisfy all the basic requirements of the General Education Program before continuing in their major areas of concentration. Because of students' growing interest in liberal arts studies, certain important changes have recently been made in the curriculum. These changes in General Education requirements are listed below.

Freshmen entering after the Fall of 1961 will fulfill the requirements under Program One. All other students graduating before August, 1964, may fulfill the requirements under either Program One or Program Two; those graduating after August 1964 will have to satisfy the new requirements under Program One.

PROGRAM OF STUDY

Program One

(65 semester hours)

- | | |
|---|-----------|
| 1. Arts of Communications | 12 s. h.. |
| Eng. 101-2 Freshman Communications (3-3) | |
| Eng. 201 Sophomore Communications (3) | |
| Eng. 202 Fundamentals of Speech (3) | |
| 2. Human Adjustment | 10 s. h. |
| G.E. 100 Freshman Orientation (NC) | |
| PHE. 101-2, 201-2 Physical & Health Education (1-1-1-1) | |
| R.E. 201 Christian Literature (3) | |
| R.E. 400 Christianity in Contemporary Culture (3) | |

3. Sciences and Mathematics 12 s. h.
 Phy. 101 Physical Science (3)
 Bio. 102 Biological Science (3)
 Math. 101-2 General Mathematics (3-3)
4. Social Science 11 s. h.
 Hist. 101-2 World Civilization (3-3)
 Hist. 202 U. S. History (3)
 Hist. 201 Negro in History (2)
5. Humanities 6 s. h.
 G.E. 201-2 The Humanities (3-3)

Restricted electives in 100 and 200 series as approved by the departmental adviser. (12-15 s. h.).

FRESHMAN YEAR

First Semester			Second Semester		
Course	Title	Credits	Course	Title	Credits
G.E. 100	Orientation	NC	Eng. 102	Freshman Comm'n's	3
Eng. 101	Freshman Comm'n's	3	Hist. 102	World Civilization	3
Hist. 101	World Civilization	3	Math. 102	General Mathematics	3
Math. 101	General Mathematics	3	PHE. 102	Physical & Health Ed. 1	1
PHE. 101	Physical & Health Ed. 1	1	Bio. 102	Biological Science	3
Phy. 101	Physical Science	3		Electives	3-4
	Electives	3-4			
16-17			16-17		

SOPHOMORE YEAR

First Semester			Second Semester		
Course	Title	Credits	Course	Title	Credits
Eng. 201	Sophomore Comm'n's	3	Eng. 202	Fund. of Speech	3
G.E. 201	The Humanities	3	G.E. 202	The Humanities	3
PHE. 201	Physical & Health Ed. 1	1	Hist. 202	United States History	3
R.E. 201	Christian Literature	3	PHE. 202	Physical & Health Ed. 1	1
Hist. 201	Negro in History	2		Electives	4-5
	Electives	4-5			
16-17			16-17		

Total Credits: 65 semester hours

Program Two

(65 semester hours)

1. Arts of Communications 12 s. h.
 Eng. 101-2 Freshman Communications (3-3)
 Eng. 201 Sophomore Communications (3)
 Eng. 202 Fundamentals of Speech (3)

2. Human Adjustment 13 s. h.
 G.E. 100 Freshman Orientation (NC)
 PHE. 101-2, 201-2 Physical Education (1-1-1-1)
 G.E. 204 Health (3)
 R.E. 101 Bible Survey (3)
 R.E. 102 Christian Literature (3)
3. Sciences and Mathematics 12 s. h.
 Sci. 101 Physical Science (3)
 Sci. 102 Biological Science (3)
 Math. 101-2 Functional Mathematics (3-3)
4. Social Studies 14 s. h.
 S.S. 111 American Institutions (3)
 S.S. 112 Physical and Cultural Geography (3)
 S.S. 201 United States Government (3)
 S.S. 202 American History (3)
 S.S. 204 Negro Life (2)
5. Humanities and Applied Arts 8 s. h.
 G.E. 201-2 The Humanities (3-3)
 G.E. 203 Industrial Arts (2)
6. Foundations of Education 6 s. h.
 Ed. 201 Social Foundations of Education (3)
 Psy. 202 Psychological Foundations of Education (3)

FRESHMAN YEAR

First Semester			Second Semester		
Course	Title	Credits	Course	Title	Credits
G.E. 100	Orientation	NC	Eng. 102	Freshman Comm'n's.	3
Eng. 101	Freshman Comm'n's.	3	Math. 102	Functional Math.	3
Math. 101	Functional Math.	3	PHE. 102	Physical & Health Ed.	1
PHE. 101	Physical & Health Ed.	1	R.E. 102	Christian Literature	3
R.E. 101	Bible Survey	3	Sci. 102	Biological Science	3
Sci. 101	Physical Science	3	S.S. 112	Physical & Cultural	
S.S. 111	American Institutions	3	Geography		3
16			16		

SOPHOMORE YEAR

First Semester			Second Semester		
Course	Title	Credits	Course	Title	Credits
Ed. 201	Social Found. of Ed.	3	Eng. 202	Fund. of Speech	3
Eng. 201	Sophomore Comm'n's.	3	G.E. 202	The Humanities	3
G.E. 201	The Humanities	3	G.E. 204	Health	3
G.E. 203	Industrial Arts	2	PHE. 202	Physical & Health Ed.	1
PHE. 201	Physical & Health Ed.	1	Psy. 202	Psy. Found. of Ed.	3
S.S. 201	U. S. Government	3	S.S. 202	American History	3
S.S. 204	Negro Life	2			
17			16		

Total Credits: 65 semester hours

DESCRIPTION OF COURSES

- Bio. 102** **BIOLOGICAL SCIENCE** 3 credits
 An integrated study of basic concepts in biological science with emphasis on the nature, structure, process, adaptation and response of living organism as well as contributions of biological science to human life and his culture. Two hours lecture and two hours laboratory per week. Formerly Sci. 102.
- Ed. 201** **SOCIAL FOUNDATIONS OF EDUCATION** 3 credits
 An introduction to the basic problems of education as a social institution in contemporary American culture and the relationship of the school to other social agencies. An overview of fundamental principles with reference to the aims, functions, content, organization, process and role of education in the local, state, national and world communities, as a foundation for professional attitudes, knowledges and skills. Required of all education majors.
- Eng. 100** **REMEDIAL ENGLISH** No credit
 A clinic for the discovery and correction of deficiencies of entering Freshmen in the use of language. Required of all students making low scores on the English Placement Test.
- Eng. 101-2** **FRESHMAN COMMUNICATIONS** 3 credits each semester
 A comprehensive study of the skills of listening, speaking, reading and writing in the communication process. Special emphasis on systematic reading to develop interest and ability, improvement in oral and written interpretation of ideas and cultivating habits of critical listening.
- Eng. 201** **SOPHOMORE COMMUNICATIONS** 3 credits
 A more advanced study of techniques and problems of English usage; clear, accurate and effective sentence and paragraph structure; and various forms and levels of communication. Reading of representative types of writing is required.
 Prerequisites: Eng. 101-2.

- Eng. 202 **FUNDAMENTALS OF SPEECH** 3 credits
 Study and practice in oral communication. Speeches are presented by students to develop effective delivery and adequate formal content.
 Prerequisites: Eng. 101-2.
- Eng. 203 **FUNCTIONAL ENGLISH** 3 credits
 A service course especially for students who desire improvement in English proficiency beyond Eng. 201. Diagnosis and practice in oral and written English, functional grammar and various forms of writing in everyday life and that of the professional teacher.
 Prerequisite: Eng. 201.
- Eng. 211 **ADVANCED COMPOSITION** 3 credits
 A course for students with demonstrated ability and interest who desire further training in developing ease, style and effectiveness in writing. An alternative course for Eng. 201; open to English majors and students with superior records in Eng. 101-2 only by permission of Departmental Chairman.
 Prerequisites: Eng. 101-102.
- Eng. 231 **WORLD LITERATURE** 3 credits
 A survey in a world perspective of our literary heritage through outstanding Western and Oriental works in translation from the ancient to the present time with emphasis on the comparative study of representative authors who best depict the salient influences at work during an era in major cultural areas of the world.
 Prerequisites: Eng. 101-2.
- G.E. 100 **ORIENTATION** No credit
 Assemblies and small group meetings to explore opportunities and problems of adjustment to successful college life. Individual conferences are available to those who need special attention. Required of all freshmen and transfer students except juniors and seniors with satisfactory records who may be excused by the Dean of the College.

- G.E. 201-2 **THE HUMANITIES** 3 credits each semester
 An integrated introduction to the understanding and appreciation of art, music, literature and philosophy through representative material in various communicative forms including reading of selected classics.
- G.E. 203 **INDUSTRIAL ARTS** 2 credits
 A study of the role of art in contemporary life and its contributions to personal development through appreciation of workmanship and design, proper use of materials and tools, and some skill in the media of art experience.
- G.E. 204 **HYGIENE** 3 credits
 A course to develop understanding, appreciation and habits of healthful living in personal hygiene and public health. Formerly Health.
- G.E. 300 **JUNIOR SEMINAR** 2 credits
 A study and discussion of the fine arts and world affairs approached by way of special problems in contemporary culture.
- Geog. 112 **PHYSICAL AND CULTURAL GEOGRAPHY** 3 credits
 A study of man's activities and his home in the light of principles in the interaction and interdependence of the physical and cultural environment with human living and economic-political life.
- Geog. 205 **CONSERVATION AND UTILIZATION OF RESOURCES** 3 credits
 A study of the natural and human resources of the United States with emphasis on their exploitation, preservation and wise utilization.
- Hist. 101-2 **WORLD CIVILIZATION** 3 credits each semester
 An integrated introduction to man and his institutions. Special attention is given to the social and cultural backgrounds of our contemporary culture.

- Hist. 201 NEGRO IN HISTORY 2 credits**
 A study of the life and history of the Negro in American culture with emphasis on his background and heritage as well as his problems and contributions to the nation.
- Hist. 202 UNITED STATES HISTORY 3 credits**
 American history from the discovery of America in 1492 to the present time with emphasis on the interplay of political, social and economic development in light of the nation's heritage and its contributions to the world community.
 Prerequisites: Hist. 101-102.
- Math. 100 REMEDIAL MATHEMATICS No credits**
 A brief review of the foundation work in the fundamental processes. Required of all students making low scores on the Mathematics Placement Test.
- Math. 101-102 GENERAL MATHEMATICS 3 credits**
 each semester
 A study of the concepts and techniques of elementary algebra, geometry and trigonometry. Emphasis on the role of the number system in daily activities and as a means of effective thinking and communication.
- PHE. 101-102 PHYSICAL AND HEALTH EDUCATION 1 credit each semester**
 A program of physical activities designed to develop basic skills, habits and values of physical fitness and healthful living, including elementary techniques and rules for sports and games.
- PHE. 201-202 PHYSICAL AND HEALTH EDUCATION 1 credit each semester**
 A continuation of PHE. 101-102.
 Prerequisites: PHE. 101-102.
- PHE. 210 SWIMMING 1 credit**
 Skills and knowledge of swimming including crawl, backcrawl, side, breast stroke and elementary diving. Formerly PHE. 301.

- PHE. 211** **FIRST AID AND SAFETY** 3 credits
Methods of prevention and safety precautions in life saving situations with emphasis on first aid to the injured, therapy, and treatment of injuries. Formerly PHE. 309.
- PHE. 212** **PLAY AND COMMUNITY RECREATION** 3 credits
Development of a working knowledge of the various areas of recreation education, especially games of low and high organization, nature and outing activities, drama, arts, and crafts, projects, studies and linguistic activities. Formerly PHE. 403.
- Phy. 101** **PHYSICAL SCIENCE** 3 credits
An integrated study of man, his physical environment and the influence of physical resources and environment on the development of man and his cultures. Two hours lecture and two hours laboratory per week. Formerly Sci. 101.
- Psy. 202** **PSYCHOLOGICAL FOUNDATIONS OF EDUCATION** 3 credits
An overview of fundamental principles, methodology and findings in the study of the sequential nature of human growth and behavior in relation to educational objectives, methods and procedures. A socio-biological interpretation of the physical-motor, mental, social, emotional and ethical-moral aspects of individual development and the role particularly of the teacher. Required of all education majors.
- R.E. 201** **CHRISTIAN LITERATURE** 3 credits
A study of the Bible and representative writings in the Judeo-Christian tradition; their contributions and influence on the historical development, principal ideas and message of the Christian religion.

R.E. 400

**CHRISTIANITY IN CONTEMPORARY
CULTURE**

3 credits

The relation of religion to social and personal development in everyday life with emphasis on the influence of the Christian Movement on contemporary American culture in the hope that students may develop their own values and meaningful perspectives of life.

Required of all seniors.

THE DIVISION OF EDUCATION

The Division of Education has a threefold function: (1) to contribute to the general education of students who should become familiar with current educational thoughts, functions, influences and issues of the schools in contemporary American society as a basis for making valid judgment; (2) to provide professional education for prospective as well as in-service teachers in elementary and secondary schools; (3) to prepare students for graduate study in the field of education and related professions.

The Division offers a major in Elementary Education and professional courses to meet the certification requirements on the secondary level for teaching English, Music, Science and Social Studies in the State of Florida.

A student majoring either in Elementary Education or in any of the secondary subject areas must satisfy, in addition to the General Education requirements of the College, the following areas of Professional Education requirements:

I. FOUNDATIONS OF EDUCATION

- Ed. 201 Social Foundations of Education(3)
- Psy. 202 Psychological Foundations of Education(3)

II. CURRICULUM AND INSTRUCTION

- Ed. 401 Teaching in Elementary Schools(3)
for Elementary Education majors
- Ed. 402 Teaching in Secondary Schools(3)
for Secondary Education majors
- And at least three (3) semester hours in CURRICULUM
AND INSTRUCTION

III. SPECIAL METHODS

FOR ELEMENTARY TEACHERS:

- Ed. 411 Teaching of Reading(3)

FOR SECONDARY TEACHERS:

(at least one in the subject area):

- Eng. 415 Teaching English in Secondary Schools(3)
- Mu. 416 Teaching Music in Secondary Schools(3)
- Soc. 417 Teaching Social Studies in Secondary Schools
.....(3)
- R.E. 418 Methods and Material in Religious Education
.....(3)
- Bio. 419 Teaching Science in Secondary Schools(3)

IV. THE INTERNSHIP (6-15)

Except for Internship in Religious Education which requires a minimum of six (6) semester hours, the Internship Program includes:

- Ed. 421 The Internship
 - Observation and Directed Teaching(9)
 - Teaching at certification level(3)
 - Special methods(3)

V. SPECIALIZATION

FOR ELEMENTARY TEACHERS: At least twenty-seven (27) semester hours in Elementary Education including the following:

- Ed. 301 Language Arts for Elementary Schools(3)
- Ed. 302 Social Studies for Elementary Schools(3)
- Ed. 303 Arithmetic for Elementary Schools(3)
- Ed. 304 Science for Elementary Schools(3)
- Ed. 313 Music for Elementary Schools(3)
- Ed. 314 Arts for Elementary Schools(3)
- Ed. 334 Physical and Health Education for
Elementary Schools(3)

Geog. 205 Conservation and Utilization of Resources (3)

FOR SECONDARY TEACHERS: Requirements for a major in a subject area should be satisfied as prescribed under heading of the division or department.

ALL STUDENTS INTERESTED IN BEING CERTIFIED FOR TEACHING SHOULD CONSULT THE DIVISIONAL CHAIRMAN OF EDUCATION, THE DIRECTOR OF THE INTERNSHIP PROGRAM AND SPECIAL BULLETINS ISSUED BY THE DIVISION.

FOUNDATIONS OF EDUCATION

DESCRIPTION OF COURSES

- Ed. 201 SOCIAL FOUNDATIONS OF EDUCATION 3 credits**
 An introduction to the basic problems of education as a social institution in contemporary American culture and the relationship of the school to other social agencies. An overview of fundamental principles with reference to the aims, functions, content, organization, process and role of education in the local, state, national and world communities, as a foundation for professional attitudes, knowledges and skills. Required of all education majors and prerequisite for all education courses.
- Ed. 405 HISTORY AND PHILOSOPHY OF EDUCATION 3 credits**
 A study of educational theories and their influence on aims, curriculum development, methods and general practices with emphasis on the individual, the school, society and the democratic principle. Identical with Hist. 405.
- Ed. 490 CURRENT TRENDS IN EDUCATION 3 credits**
 A critical overview of educational theories and practices from the standpoints of sociology, psychology, history, philosophy, anthropology, economics and politics with emphasis on conflicting issues and their resolutions. Designed especially for students with all basic requirements for graduation completed or others by permission of the Divisional Chairman.
- Psy. 202 PSYCHOLOGICAL FOUNDATIONS OF EDUCATION 3 credits**
 An overview of fundamental principles, methodology and findings in the study of the sequential nature of human growth and behavior in relation to educational objectives, methods and procedures. A socio-biological interpretation of the physical-motor, mental, social, emotional and ethical-moral aspects of individual development and the role particularly of the teacher. Required of all Education majors.

- Psy. 305** **EDUCATIONAL PSYCHOLOGY** **3 credits**
 A study of some fundamental bio-social-psychological assumptions underlying the learning process including development needs, conditions and principles of learning and procedures and techniques applicable to educational situations.
 Prerequisite: Psy. 202.
- Psy. 322** **CHILD PSYCHOLOGY** **3 credits**
 Motor, intellectual, social, emotional and language development during childhood with emphasis on developmental study of problems of socialization, peer-culture, learning and adjustment.
 Prerequisite: Psy. 202.
- Psy. 323** **ADOLESCENT PSYCHOLOGY** **3 credits**
 Motor, intellectual, social, emotional and language development during adolescence with emphasis on developmental study of problems of peer-culture, puberty, learning and adjustment.
 Prerequisite: Psy. 202.
- Psy. 413** **PSYCHOLOGY OF THE**
EXCEPTIONAL CHILD **3 credits**
 A study of the psychological bases of techniques and procedures for mentally and physically handicapped children with emphasis on diagnostic, preventive, corrective and referral methods.
 Prerequisite: Psy. 202.
- Psy. 419** **MENTAL HYGIENE** **3 credits**
 A study of the development of personality, conflicts, adjustment with emphasis on principles of mental health and prevention of maladjustment through cooperation of home, school and community.

CURRICULUM AND INSTRUCTION

Basic Requirements

- Ed. 401 **TEACHING IN ELEMENTARY SCHOOLS** 3 credits
 Intensive study of subject matter areas with emphasis on methods and materials of instruction, the selection, organization and presentation of learning experiences and the construction of units and lesson plans. Required of elementary majors; prerequisites: Ed. 201, Psy. 202.
- Ed. 402 **TEACHING IN SECONDARY SCHOOLS** 3 credits
 Intensive study of methods, materials and procedures for teaching in the secondary school with emphasis on work units, lesson plans, nature of the pupil, aims of learning activities, evaluation, reports and classroom management. Required of secondary majors; prerequisites: Ed. 201; Psy. 202.

COURSES FOR BOTH ELEMENTARY AND SECONDARY MAJORS

- Ed. 400 **PRINCIPLES OF TEACHING** 3 credits
 A study of the teaching-learning process as seen in current school practices with emphasis on the aims of education, needs of the learner, instructional materials and evaluation.
- Ed. 407 **AUDIO-VISUAL EDUCATION** 3 credits
 A survey of the methods and procedures of using audio-visual materials for instruction such as projectors, films, tapes, and all mass communication media.
- Ed. 408 **GUIDANCE AND COUNSELING** 3 credits
 A study of the principles and practices in guidance and counseling with emphasis on the role of the teacher, cooperation of all social agencies and application of techniques in group work.

- Ed. 409 MEASUREMENT AND EVALUATION 3 credits**
IN EDUCATION
 An introduction to the principles, practices and procedures in formal and informal evaluation techniques with emphasis on the role of the teacher in the selection, construction, administration and interpretation of tests.
- Ed. 410 CURRICULUM DEVELOPMENT 3 credits**
 A critical study of the organization, reorganization, construction and administration of learning experiences in the light of modern educational theory with emphasis on the formulation of objectives, selection, organization and integration of instructional materials.
- Ed. 422 READING DIFFICULTIES AND 3 credits**
REMEDICATION
 A study of the nature of reading difficulties, procedures of diagnosis and techniques of instruction and remediation with special emphasis on the teaching of reading to the slow learner. Identical with Eng. 422.
- Ed. 431 SPEECH CORRECTION 3 credits**
 An introduction to the study of voice and speech difficulties, diagnostic techniques and procedures of remediation. Offered in Summer Workshop for Teaching the Slow Learner. Identical with Eng. 431. Prerequisite: Eng. 202.
- Ed. 436 EDUCATION FOR EXCEPTIONAL 6 credits**
CHILDREN
 An introduction to teaching of exceptional children in theory and practice, especially the development and utilization of school and community facilities and resources with emphasis on adaptation of instructional program, diagnostic and remedial techniques as well as personal adjustment for the slow learner. Offered in Summer Workshop for Teaching the Slow Learner. Prerequisites: Ed. 201; Psy. 202.

SPECIALIZATION

Elementary Education

- Ed. 301** **LANGUAGE ARTS FOR
ELEMENTARY SCHOOLS** 3 credits
Principles of modern scientific study of language experience in child life. The nature of development of needs, interests and abilities in the basic communication skills of listening, speaking, reading and writing. Planning and guidance of curricular activities and the development of language experience through such media as print, radio, television, film, theater and graphic arts. Identical with Eng. 301.
- Ed. 302** **SOCIAL STUDIES FOR
ELEMENTARY SCHOOLS** 3 credits
A survey of current practices and materials for teaching social studies in the elementary school with emphasis on social learning, civic and personal competence, instructional aids and resources. Identical with Soc. 302.
- Ed. 303** **ARITHMETIC FOR ELEMENTARY
SCHOOLS** 3 credits
A survey of current practices and material for teaching arithmetic in the elementary school with emphasis on the number concepts as an integral part of life in the modern community and as a basis for effective communication. Identical with Math. 303.
- Ed. 304** **SCIENCE FOR ELEMENTARY
SCHOOLS** 3 credits
A survey of current practices and materials for teaching science in the elementary school with emphasis on children's scientific attitudes and experience in everyday life. Identical with Bio. 304.

- Ed. 313** **MUSIC FOR ELEMENTARY SCHOOLS** 3 credits
Methods and materials of music for the elementary school in four areas of emphasis: review of fundamentals of simple music; singing, teaching and conducting children's songs and rhythm band; music appreciation on the elementary school level; analysis of methods and materials for the elementary school. Identical with Mu. 313.
- Ed. 314** **ARTS FOR ELEMENTARY SCHOOLS** 3 credits
A survey of current practices and materials for teaching art in the elementary school with emphasis on art as an experience in everyday life through cultivating familiarity and some skill in creative expression.
- Ed. 317** **LIBRARY ORGANIZATION** 3 credits
A survey of elementary school library service in the light of current educational aims and practices with emphasis on the organization of library materials to aid faculty and pupils to fulfill these aims and implement these practices.
- Ed. 318** **CHILDREN'S LITERATURE** 3 credits
An overview of literary materials for children in early childhood and the elementary school with emphasis on the selection, adaptation and presentation of such materials through storytelling, reading and dramatization. Identical with Eng. 318.
- Ed. 334** **PHYSICAL AND HEALTH EDUCATION IN ELEMENTARY SCHOOLS** 3 credits
A survey of current practices and materials for teaching physical and health education in the elementary school with emphasis on physical education as a means to the development in children of physical fitness and healthful living.

Ed. 411

TEACHING OF READING

3 credits

Modern methods and materials of instruction in reading. The role of reading in child life and in the curriculum. Guidance of reading readiness and reading experience in the light of child development. To be taken concurrently with Ed. 421: The Internship by all elementary majors. Identical with Eng. 411.

Secondary Education

- Ed. 415** **TEACHING ENGLISH IN
SECONDARY SCHOOLS** **3 credits**
A study of the methods and materials for teaching of English in the secondary school with emphasis on the objectives, selection and organization of instructional units and aids, methods and procedures of instruction, and process of evaluation. Identical with Eng. 415.
- Ed. 416** **TEACHING MUSIC IN
SECONDARY SCHOOLS** **3 credits**
Selection, organization and application of methods and materials for teaching music in junior and senior high schools. Identical with Mu. 416.
- Ed. 417** **TEACHING SOCIAL STUDIES IN
SECONDARY SCHOOLS** **3 credits**
A survey of current practices and materials in the secondary school curriculum of social studies with emphasis on citizenship, effective personal living and problems of democracy. Identical with Soc. 417.
- Ed. 418** **METHODS AND MATERIALS
IN RELIGIOUS EDUCATION** **3 credits**
A study of the nature, function and development of learning experience for building Christian character, churchmanship and religious understanding and values with emphasis on formal and informal activities under the supervision of the local church. Identical with R.E. 418.
- Ed. 419** **TEACHING SCIENCE IN
SECONDARY SCHOOLS** **3 credits**
A survey of the objectives, contents and methods in secondary school science program with emphasis on current practices and instructional materials. Identical with Bio. 419.

THE INTERNSHIP PROGRAM

A terminal course open only to seniors who have met all pre-requisites as defined in the departmental Bulletin on the Internship Program and with formal approval of the Director of the Program.

ELIGIBILITY. Permission for registration in the Internship Program requires:

1. Completion of all General Education requirements;
2. Completion of Professional Education requirements;
3. Completion of basic requirements in all areas of Specialization;
4. Successfully passing the English Proficiency Examination; and
5. At least a cumulative average of C (2.0 grade point average) in all subjects and in area(s) of specialization.

Intern teachers are placed in approved schools with adequate facilities and supervised for nine (9) weeks.

The program consists of three major experiences:

I. PRE-INTERNSHIP (6)

The first three weeks provide for an intensive study in General and Special Methods at the level of certification.

For Elementary Majors: Ed. 401 and Ed. 411. (3-3)

For Secondary Majors: Ed. 402 and Ed. 415, 416, 417, 418,
or 419 (3-3)

II. INTERNSHIP (9)

Ed. 421

OBSERVATION AND DIRECTED TEACHING

9 credits

Full-time participation in all activities of the teaching profession with the student in full charge of the class under the guidance of a skilled, experienced teacher in the field(s) at the student's prospective certification level. Periodic seminars are required during Internship.

III. POST-INTERNSHIP

Seminars for the analysis and evaluation of problems during internship in the light of educational philosophy, theory, and practices with emphasis on evaluation of weaknesses and strengths of individual intern or instructional program as a basis for future improvement.

THE DIVISION OF HUMANITIES

English

A student majoring in English will complete at least thirty (30) semester hours in English beyond Freshman Communications. They shall include:

Eng. 202	Fundamentals of Speech	(3)
Eng. 211	Advanced Composition	(3)
Eng. 321-2	British Literature	(3-3)
Eng. 331-2	American Literature	(3-3)
Eng. 341	Contemporary Literature	(3)
Eng. 401	Introduction to the English Language	(3)
Eng. 450	Departmental Seminar	(1)

DESCRIPTION OF COURSES

Eng. 100 **REMEDIAL ENGLISH** No credit
A clinic for the discovery and correction of entering Freshmen in the use of language. Required of all students making low scores on the English Placement Test.

Eng. 101-2 **FRESHMAN COMMUNICATIONS**
3 credits each semester
A comprehensive study of the skills of listening, speaking, reading and writing in the communication process with emphasis on systematic reading to develop interest and ability, improvement in oral and written interpretation of ideas, and cultivating habits of critical thinking.

Eng. 201 **SOPHOMORE COMMUNICATIONS**
3 credits
A more advanced study of techniques and problems of English usage; clear, accurate and effective sentence and paragraph structure; and various forms and levels of communication. Reading of representative types of writing is required.
Prerequisites: Eng. 101-2.

- Eng. 202 **FUNDAMENTALS OF SPEECH** 3 credits
 Study and practice in oral communication. Speeches are presented by students to develop effective delivery and adequate formal content.
 Prerequisites: Eng. 101-2.
- Eng. 203 **FUNCTIONAL ENGLISH** 3 credits
 A service course especially for students who desire improvement in English proficiency beyond Eng. 201. Diagnosis and practice in oral and written English, functional grammar and various forms of writing in everyday life and that of the professional teacher.
- Eng. 211 **ADVANCED COMPOSITION** 3 credits
 A course for students with demonstrated ability and interest who desire further training in developing ease, style and effectiveness in writing. An alternative course for Eng. 201; open to English majors and students with superior records in Eng. 101-2 only by permission of Departmental Chairman. Required of majors.
 Prerequisites: Eng. 101-102.
- Eng. 231 **WORLD LITERATURE** 3 credits
 A survey in a world perspective of our literary heritage through outstanding Western and Oriental works in translation from the ancient to the present time with emphasis on the comparative study of representative authors who best depict the salient influences at work during an era in major cultural areas of the world.
 Prerequisites: Eng. 101-102.
- Eng. 301 **LANGUAGE ARTS FOR
ELEMENTARY SCHOOLS** 3 credits
 Principles of modern scientific study of language experience in child life. The nature of development of needs, interests, and abilities in the basic communication skills of listening, speaking, reading and writing. Planning and guidance of curricular and co-curricular activities and the development of language experience through such media as print, radio, television, film, theater and graphic arts. Identical with Ed. 301.

- Eng. 304 INTRODUCTION TO DRAMA 3 credits
An introduction to the special problems and techniques of drama and the theater. Formerly Play Production.
- Eng. 318 CHILDREN'S LITERATURE 3 credits
An overview of literary materials for children in early childhood and the elementary school with emphasis on the selection, adaptation and presentation of such materials through story telling, reading and dramatization. Identical with Ed. 318.
- Eng. 321-2 BRITISH LITERATURE 3 credits
An introduction to British literature from Beowulf to the present century.
Required of majors.
- Eng. 331-2 AMERICAN LITERATURE 3 credits
each semester
An introduction to American literature through study of major authors from Colonial times to the present century.
Required of majors.
- Eng. 341 CONTEMPORARY LITERATURE 3 credits
Critical reading and discussion of outstanding works in contemporary verse and prose.
Required of majors.
- Eng. 351 JOURNALISM 3 credits
An introduction to mass communications media with emphasis on newspaper production and school publications.
- Eng. 352 CREATIVE WRITING 3 credits
Guidance and practice in original writing through group discussion and individual conferences for students with demonstrated capacity. Offered on sufficient demand.

- Eng. 401 **INTRODUCTION TO THE
ENGLISH LANGUAGE** 3 credits
Introduction to the phonetics, syntax, morphology and semantics of the English language with emphasis on the methods of modern linguistic science as a basis for better understanding and appreciation of the usage and historical development of present-day English, as well as its role in the cultures of the world.
Required of majors.
- Eng. 402 **LITERARY CRITICISM** 3 credits
Reading and analysis of selected writings with emphasis on values, principles and theories of the literary art.
- Eng. 403 **SHAKESPEARE** 3 credits
A close examination of representative works of Shakespeare.
- Eng. 404 **BIBLE AS LITERATURE** 3 credits
A study of representative selections from the Bible with emphasis on its literary forms, values and influence.
- Eng. 411 **TEACHING OF READING** 3 credits
Modern methods and materials of instruction in reading. The role of reading in child life and in the curriculum. Guidance of reading readiness and reading experience in the light of child development. Identical with Ed. 411.
- Eng. 415 **TEACHING ENGLISH IN
SECONDARY SCHOOLS** 3 credits
A study of the methods and materials for teaching of English in the secondary school with emphasis on the objectives, selection and organization of instructional units and aids, methods and procedures of instruction, and process of evaluation. Identical with Ed. 415.
- Eng. 422 **READING DIFFICULTIES AND
REMEDICATION** 3 credits
A study of the nature of reading difficulties, procedures of diagnosis and techniques of instruction and remediation with special emphasis on the teaching of reading to the slow learner. Identical with Ed. 422.

MUSIC

A student majoring in music will complete at least forty (40) semester hours in Music. They shall include:

1. Applied Music (12) in at least two of the following: voice, piano, organ, or other solo instruments but with a minimum of 8 semester hours in a single field of concentration.
2. Conducting and Ensemble (6)
3. Music Theory (8)
4. Methods of Teaching Music (6)
5. History and Appreciation of Music (2)

Students are reminded to consult the Departmental Chairman for approval of individual program of study before registration.

DESCRIPTION OF COURSES

Applied Music

- | | | | |
|--------------------------------|--------------|-------------------------------------|--|
| MU. 111-112
211-212 | PIANO | 1 or 2 credits each semester | <p>Technical drill in this course includes major and minor scales, staccato and legato playing in various rhythms, and exercises adapted to the needs of the individual student. Repertoire includes Czerny, Bach Two and Three Part Inventions, and the easier works of Mozart, Haydn, Beethoven, and Chopin.</p> |
| MU. 311-312
411-412 | PIANO | 1 or 2 credits each semester | <p>A continuation of Music 212, with more advanced material, and enlarged repertoire including works by Debussy, Ravel, Bartok, and contemporary masters. A recital must be given in the senior year.</p> |
| MU. 141-142
241-242 | VOICE | 1 or 2 credits each semester | <p>Foundation work in correct breathing, tone production, and enunciation. Art Songs in English and Italian, as well as vocal repertoire for religious services.</p> |

- MU. 341-342 VOICE 1 or 2 credits each semester**
441-442
 A continuation of Music 242, with repertoire songs in French and German and study in opera and oratorio.
- MU. 131-132 INSTRUMENTS 1 or 2 credits each semester**
231-232
331-332 Private lessons are offered in all string (or
431-432 band) instruments. Stress is placed on technique of performance, with the goal leading toward the teaching of private lessons, or instrumental conducting in the public schools.
- MU. 105-106 CHOIR 1 credit each semester**
205-206
305-306 Choir is open to all college students; serves as
405-406 chapel and vesper choir to the college; prepares for Spring Tour and other public appearances. Admission by permission of the director. Four rehearsals per week.

Theory and Methods

- Mu. 221 APPRECIATION OF MUSIC 2 credits**
 An introduction to music as art form through listening, reading and discussion with emphasis on the psychological, aesthetic, cultural and historical values to personal development. Formerly Mu. 211.
- Mu. 222 HISTORY OF MUSIC 3 credits**
 A study of the development of music from primitive times to the present with emphasis on musical style and ideals as an expression of total culture. Formerly Mu. 212. Identical with Hist. 222.
- Mu. 301-302 THEORY 3 credits each semester**
 An integrated course of harmony, sight-singing, melodic dictation, and keyboard harmony.
- Mu. 307 CHURCH MUSIC 3 credits**
 Role and function of music in worship with emphasis on hymnology, choir materials and choir organization especially for majors in Religious Education. Identical with R.E. 307.

- Mu. 313** **MUSIC FOR ELEMENTARY SCHOOLS** 3 credits
Methods and materials of music for the elementary schools in four areas of emphasis: review of fundamentals of simple music; singing, teaching and conducting children's songs and rhythm band; music appreciation on the elementary school level; analysis of methods and materials for the elementary school. Identical with Ed. 313.
- Mu. 401** **ADVANCED THEORY** 3 credits
A continuation of Mu. 302. Registration by permission of Departmental Chairman only.
- Mu. 402** **CONDUCTING AND ARRANGING** 3 credits
A study of the basic principles of conducting, baton techniques, transposition, methods of various needs, and interpretation of vocal and instrumental selections through listening, discussion, observation and laboratory experience of conducting recordings and actual groups. Registration by permission of the Departmental Chairman only.
- Mu. 416** **TEACHING MUSIC IN SECONDARY SCHOOLS** 3 credits
Selection, organization and application of methods and materials for teaching music in junior and senior high schools. Identical with Ed. 416.

THE DIVISION OF RELIGIOUS EDUCATION

A student majoring in Religious Education will complete forty-five (45) semester hours in religious Education. They shall include:

I. BASIC REQUIREMENTS (30)

THEOLOGICAL FOUNDATIONS:

R.E. 303 Introduction to Philosophy(3)

R.E. 304 Theology(3)

BIBLICAL FOUNDATIONS:

R.E. 305 Introduction to the Old Testament(3)

R.E. 306 Introduction to the New Testament(3)

HISTORICAL FOUNDATIONS:

R.E. 301 Church History(3)

R.E. 302 History of the Baptists(3)

EDUCATIONAL FOUNDATIONS:

R.E. 418 Methods and Materials in
Religious Education(3)

R.E. 405 Homiletics(3)

PROFESSIONAL EXPERIENCE:

R.E. 421 Internship(6)

II. ELECTIVES IN RELIGION (a minimum of 15)

R.E. 307 Church Music(3)

R.E. 314 Evangelism and Missions(3)

R.E. 401 Philosophy of Religion(3)

R.E. 404 Life of Christ(3)

R.E. 406 Christian Ethics(3)

R.E. 407 Life of Paul(3)

R.E. 408 Worship(3)

R.E. 413 Hebrew Prophets(3)

PHE. 408 Play and Community Recreation(3)

Soc. 410 Introduction to Social Work(3)

For the remaining electives to make up a total of 124 semester hours for graduation, the student should consult the Divisional Chairman.

DESCRIPTION OF COURSES

R.E. 201 CHRISTIAN LITERATURE 3 credits
A study of the Bible and representative writings in the Judeo-Christian tradition; their contributions and influence on the historical development, principal ideas and message of the Christian religion.

- R.E. 301 **CHURCH HISTORY** 3 credits
 A study of the historical consequences of the life and message of Christ with emphasis on the relation of the Christian church to government and society and to the pattern of cultural behavior; an historical perspective of the emergence of the Christian community. Identical with Hist. 301.
- R.E. 302 **HISTORY OF THE BAPTISTS** 3 credits
 A study of the development of the Baptist churches in England and the United States with emphasis on the theological and historical conditions and influence of such religious expression. Identical with Hist. 302.
- R.E. 303 **INTRODUCTION TO PHILOSOPHY** 3 credits
 An introduction to the world of concepts and abstract ideas as a foundation for critical analysis of beliefs and questions of truth, right, evidence and faith. Attention is also directed to various forms of logical thinking, linguistic pattern and structure and the men who gave birth to the philosophical quest.
- R.E. 304 **THEOLOGY** 3 credits
 An introduction to the systematic study of the principal doctrines of the Christian Church with emphasis on topics such as Revelation, God, The Trinity, Christ, Man, The Fall, Sin, Salvation, etc. Attention is directed also to the religious dimension of man's life in history and the meaning of such affirmations of faith in the presence of conflicting scientific views.
- R.E. 305 **INTRODUCTION TO THE OLD TESTAMENT** 3 credits
 A study of the emergence of the religious community of Israel and its influence with emphasis on the literary and religious contents of the Old Testament and the underlying Hebraic concepts in the world of the historical Christ.

- R.E. 306 INTRODUCTION TO THE
NEW TESTAMENT 3 credits**
A study of the background, content and problems of the New Testament with emphasis on the personal experiences and teachings of Jesus and Paul and their contributions to the modern world.
- R.E. 307 CHURCH MUSIC 3 credits**
Role and function of music in worship with emphasis on hymnology, choir materials and choir organization. Identical with Mu. 307.
- R.E. 314 EVANGELISM AND MISSIONS 3 credits**
A study of the New Testament basis for evangelism and missions with emphasis on their relevance and contributions to the life of the Church today through a review of the resources and techniques in these fields and of the lives of men such as William Carey, Adoniram, Judson, Schweitzer and other significant personalities. Offered on sufficient demand.
- R.E. 400 CHRISTIANITY IN CONTEMPORARY
CULTURE 3 credits**
The relation of religion to social and personal development in everyday life with emphasis on the influence of the Christian Movement on contemporary American culture in the hope that students may develop their values and meaningful perspectives of life. Required of all seniors.
- R.E. 401 PHILOSOPHY OF RELIGION 3 credits**
A study of the principal ideas of representative philosophers on the nature and problems of religious experience with emphasis on God, free-will, sin, immortality, death, evil, science, church, society, truth, etc. Offered on sufficient demand.

- R.E. 404 **LIFE OF CHRIST** 3 credits
An inquiry into the relevance of the Jesus of History as contrasted to the Christ of Faith with emphasis on His teachings, ethical theories, birth, death and His influence on His followers through critical analysis of biblical data and contemporary sources.
- R.E. 405 **HOMILETICS** 3 credits
A study of the structure, preparation and delivery of sermon with emphasis on the process of communication, audience analysis and interpretation of the Christian message in terms of contemporary experience and understanding.
- R.E. 406 **CHRISTIAN ETHICS** 3 credits
An inquiry into the nature of Christian existence and principles of human behavior with emphasis on developing competence in analyzing operating forces in society, Christian approach to life and a philosophic-religious basis for resolving contemporary social issues. Offered on sufficient demand.
- R.E. 407 **LIFE OF PAUL** 3 credits
A study of the life and letters of the Apostle Paul with emphasis on his social, cultural and religious background; his personal experience of conversion and missionary work; the origins, content and theological influence of his letters. Offered on sufficient demand.
- R.E. 408 **WORSHIP** 3 credits
A study of the nature and function of corporate worship with emphasis on the unity of the act of worship and the diversity in the corporate expression of religious rites and rituals such as baptism, the Lord's Supper, ordination, wedding, burial of the dead. Offered on sufficient demand.
- R.E. 413 **HEBREW PROPHETS** 3 credits
A study of the prophets within the context of the life and faith of the emergent religion of Israel with emphasis on the background, personality, historical role, message, contribution and present significance of the prophets of Israel. Offered on sufficient demand.

R.E. 418

**METHODS AND MATERIALS IN
RELIGIOUS EDUCATION**

3 credits

A study of the nature, function and development of learning experience for building Christian character, churchmanship and religious understanding and values with emphasis on formal and informal activities under the supervision of the local church. Identical with Ed. 418.

R.E. 421

**INTERNSHIP IN RELIGIOUS
EDUCATION**

6 credits

A program of directed observation and participation in all phases of the ministry with emphasis on the practical aspect in administration of the local church and its responsibility and services to individuals, groups and social agencies. Identical with Ed. 421.

THE DIVISION OF SCIENCE AND MATHEMATICS

Biology

A student majoring in Biology will complete at least twenty-four (24) semester hours in Biology, including Bio. 112, 113 and 114. The major will also complete a minimum of twenty-four (24) semester hours in other related fields of science (Chemistry, Mathematics or Physics), including Math. 111-112. The Departmental Chairman should be consulted concerning recommended alternative courses for General Education requirements in Science and Mathematics. A fee of \$10.00 is charged for each laboratory science course.

DESCRIPTION OF COURSES

- | | | |
|----------|---|------------------|
| Bio. 102 | BIOLOGICAL SCIENCE | 3 credits |
| | An integrated study of basic concepts in biological science with emphasis on the nature, structure, process, adaptation and response of living organism as well as contributions of biological science to human life and his culture. Two hours lecture and two hours laboratory per week. Formerly Sci. 102. | |
| Bio. 112 | GENERAL BIOLOGY | 4 credits |
| | An introduction to the science of Biology with emphasis on the structure and function of plants and animals through a study of representative specimens. Two hours lecture and four hours laboratory per week. | |
| Bio. 113 | GENERAL ZOOLOGY | 4 credits |
| | An introduction to the morphology, physiology and taxonomy of animals with emphasis on the development of their body structure and on the principles of classification. Two hours lecture and four hours laboratory per week. | |

- Bio. 114** **GENERAL BOTANY** 4 credits
 An introduction to the morphology, physiology and taxonomy of plants with emphasis on their external and internal structure in relation to life cycles, evolution and growth patterns. Two hours lecture and four hours laboratory-field work per week.
- Bio. 204** **HYGIENE** 3 credits
 A course to develop understanding, appreciation and habits of personal hygiene and community health. Formerly G. E. 204: Health; Identical with G.E. 204.
- Bio. 304** **SCIENCE FOR
 ELEMENTARY SCHOOLS** 3 credits
 A survey of current practices and materials for teaching science in the elementary school with emphasis on children's scientific attitudes and experience in everyday life. Identical with Ed. 304.
- Bio. 310** **PLANT PHYSIOLOGY** 4 credits
 A systematic study of plant life with emphasis on the chemical and physical processes of growth, metabolism, maintenance and reproduction in superior plants. Two hours lecture and four hours laboratory per week.
- Bio. 311** **COMPARATIVE VERTEBRATE
 ANATOMY** 4 credits
 A comparative study of the organ systems of vertebrates through systematic anatomy and dissection of selected patterns of vertebrate classes. Two hours lecture and four hours laboratory per week.
- Bio. 312** **VERTEBRATE EMBRYOLOGY** 4 credits
 A study of the differentiation and development of typical vertebrates with emphasis on selected stages of frog, chick and pig embryos. Two hours lecture and four hours laboratory per week.

- Bio. 313 HUMAN ANATOMY
AND PHYSIOLOGY 3 credits
A study of the structure and functions of systems and organs in the human body. Offered on sufficient demand.
- Bio. 314 GENETICS 3 credits
A study of the nature, transmission and functions of genetic material with emphasis on human heredity. Two hours lecture and two hours laboratory per week. Offered on sufficient demand.
- Bio. 411 MICROBIOLOGY 3 credits
An introductory study of microorganisms with emphasis on the interrelationship between man and the bacteria. Two hours lecture and two hours laboratory per week. Offered on sufficient demand.
- Bio. 412 ECOLOGY 3 credits
A study of the structure and dynamics of the interactions among plants and animals and between organisms and their environment with emphasis on field observation of terrestrial, aerial and aquatic habitats. One hour lecture and four hours field work-laboratory per week. Offered on sufficient demand.
- Bio. 419 TEACHING SCIENCE IN
SECONDARY SCHOOLS 3 credits
A survey of the objectives, content and methods in secondary school science program with emphasis on current practices and instructional materials. Identical with Ed. 419.
- Bio. 450 DEPARTMENTAL SEMINAR 1 credit
Report and discussion of current problems in biological research and progress.
- Bio. 500 INDEPENDENT STUDY 3 credits
Registration by permission of the Departmental Chairman only.

- Chem. 131** **GENERAL CHEMISTRY** 3 credits
An introduction to the principles and methods in chemistry, including the chemistry of inorganic and organic compounds. Two hours lecture and two hours laboratory per week. Formerly Sci. 231.
- Chem. 132** **QUALITATIVE INORGANIC ANALYSIS** 3 credits
A study of the theories and procedures of chemistry with emphasis on the detection and separation of acid and metallic radicals. Two hours lecture and two hours laboratory per week. Formerly Sci. 232: Inorganic Chemistry.
- Chem. 331-332** **ORGANIC CHEMISTRY** 4 credits each semester
A study of the synthesis, structure, properties and uses of carbon compounds, including electronic mechanisms of organic compound reactions. Two hours lectures and four hours laboratory per week.
- Geog. 212** **EARTH SCIENCE** 3 credits
A survey of the major features of the earth with emphasis on the interrelationships of climatology, geology and meteorology. Offered on sufficient demand.
- Math. 100** **REMEDIAL MATHEMATICS** No credit
A brief review of the foundation work in the fundamental processes. Required of all students making low scores on the Mathematics Placement Test.
- Math. 101-102** **GENERAL MATHEMATICS** 3 credits each semester
A study of the concepts and techniques of elementary algebra, geometry and trigonometry with emphasis on the role of the number system in daily activities and as a means of effective thinking and communication.
- Math. 111** **COLLEGE ALGEBRA** 3 credits
A review of basic topics in algebra including factoring, functions, variation, logarithms, progression, probability and theory of equations.

- Math. 112 PLANE TRIGONOMETRY 3 credits
A study of the methods of solution of right and oblique triangles.
- Math. 303 ARITHMETIC FOR
ELEMENTARY SCHOOLS 3 credits
A survey of current practices and materials for teaching arithmetic in the elementary school with emphasis on the number concepts as an integral part of life in the modern community and as a basis for effective communication. Identical with Ed. 303.
- Phy. 101 PHYSICAL SCIENCE 3 credits
An integrated study of man, his physical environment, and the influence of physical resources and environment on the development of man and his culture .Two hours lecture and two hours laboratory per week. Formerly Sci. 101.
- Phy. 221-2 GENERAL PHYSICS 4 credits each semester
A study of the principles and laws of mechanics, heat, sound, electricity, magnetism, light and recent advances in modern physics. Two hours lecture and four hours laboratory per week.

THE DIVISION OF SOCIAL SCIENCE

History

A student majoring in History will complete at least thirty (30) semester hours in Social Sciences. They shall include:

1. Hist. 202 United States History(3)
 Hist. 308 Contemporary U.S. History(3)
 Hist. 309 European History(3)
 Hist. 401 Latin Americas(3)
 and/or
 Hist. 402 Far Eastern History(3)
 One other course in History(3)
2. Pol. 201 United Staes Government(3)
3. At least three (3) credits in each of
 these areas: Economics, Geography
 and Sociology.

Students desiring teaching certification in the Broad Field of Social Studies should consult the Divisional Chairman concerning specific requirements.

DESCRIPTION OF COURSES

- | | |
|---------|---|
| Ec. 201 | <p>PRINCIPLES OF ECONOMICS 3 credits</p> <p>An introduction to the basic facts, ideas and priniciples of supply and demand in economic systems and their implications for modern economic life with emphasis on national income and production, consumption, distribution, exchange and international trades.</p> |
| Ec. 401 | <p>CONSUMER ECONOMICS 3 credits</p> <p>A study of the relation between welfare of the individual and economic forces with emphasis on personal and family finance management, consumer buying practices, education and agencies for consumer protection and welfare.</p> |

- Geog. 112 **PHYSICAL AND CULTURAL GEOGRAPHY** 3 credits
 A study of man's activities and his home in the light of the interaction and interdependence of the physical and cultural environment with human living and economic-political life.
- Geog. 205 **CONSERVATION AND UTILIZATION OF RESOURCES** 3 credits
 A study of the natural and human resources of the United States with emphasis on their exploitation, preservation, and wise utilization. Formerly Ed. 405.
- Hist. 101-2 **WORLD CIVILIZATION** 3 credits each semester
 An integrated introduction to man and his institutions with special attention to the social and cultural backgrounds of our contemporary culture.
- Hist. 201 **NEGRO IN HISTORY** 2 credits
 A study of the life and history of the Negro in American culture with emphasis on his background and heritage as well as his problems and contributions to the nation.
- Hist. 202 **UNITED STATES HISTORY** 3 credits
 American history from the discovery of America in 1492 to the present time — with emphasis on the interplay of political, social and economic developments in the light of the nation's heritage and its contributions to the world community.
 Prerequisites: Hist. 101-2.
- Hist. 222 **HISTORY OF MUSIC** 3 credits
 A study of the development of music from primitive times to the present with emphasis on musical style and ideals as an expression of the total culture. Identical with Mu. 222.

- Hist. 301 CHURCH HISTORY 3 credits**
 A study of the historical consequences of the life and message of Christ with emphasis on the relation of the Christian church to government and society and to the pattern of cultural behavior; an historical perspective of the emergence of the Christian community. Identical with R.E. 301.
- Hist. 302 HISTORY OF THE BAPTISTS 3 credits**
 A study of the development of the Baptist churches in England and the United States with emphasis on the theological and historical conditions and influence of such religious expression. Identical with R.E. 302.
- Hist. 308 CONTEMPORARY UNITED STATES
HISTORY 3 credits**
 A study of the United States with emphasis on its social, political and cultural developments in the Twentieth Century.
 Prerequisite: Hist. 202.
- Hist 309 EUROPEAN HISTORY 3 credits**
 A survey of European history from the decline of Rome, through the development of feudal institutions to the emergence of the modern national state with emphasis on the role of the Catholic Church, the Renaissance and Reformation, colonial exploration and expansion overseas, the rise of absolutism, democratic origins, the industrial revolution, the French Revolution and the growth of modern liberalism, nationalism, imperialism, fascism, socialism and communism.
- Hist. 401 LATIN AMERICAS 3 credits**
 A study of the settlement of Latin America, influence of colonial civilization, the Wars of Independence and the growing role of Latin America in the world community.

- Hist. 402 FAR EASTERN HISTORY 3 credits**
 A study of the civilizations of Eastern Asia, especially of China, India and Japan with emphasis on the influence of Western thought and technology, the rise of modern nationalism and internationalism, and the growing importance of Asian nations in world affairs.
- Hist. 405 HISTORY AND PHILOSOPHY OF EDUCATION 3 credits**
 A study of educational theories and their influence on aims, curriculum development, methods and general practices with emphasis on the individual, the school, society and the democratic principle. Identical with Ed. 405.
- Hist. 500 INDEPENDENT STUDY 3 credits**
 Registration by permission of Departmental Chairman only.
- Pol. 201 UNITED STATES GOVERNMENT 3 credits**
 A study of the development, structure, and operation of federal, state and local government of the United States in theory and practice with emphasis on the Constitution, the Presidency, Executive, Congress, the Supreme Court, and the role of political parties and pressure groups.
- Pol. 310 POLITICAL THEORY 3 credits**
 A study of the development of ideas relative to the state and government from Plato and Aristotle to the present day with emphasis on the problems of change, authority and governmental functions. Open to students with a minimum of 3 credits in History, Economics or Philosophy.
- Pol. 311 COMPARATIVE GOVERNMENT 3 credits**
 A comparative study of the backgrounds, institutions and policies of the leading governments of the world with emphasis on theory and practice. Offered on sufficient demand.

- Pol. 312** **INTERNATIONAL RELATIONS** **3 credits**
 A study of the nature and operation of international relations with emphasis on conflicts and disputes, foreign policies and cooperation, impact of political ideology and the role of international organizations such as the League of Nations and the United Nations.
- Soc. 101** **GENERAL SOCIOLOGY** **3 credits**
 A study of human relation and society with emphasis on social institutions, growth, disintegration, interaction, personality and culture.
- Soc. 201** **SOCIAL FOUNDATIONS**
OF EDUCATION **3 credits**
 An introduction to the basic problems of education as a social institution in contemporary American culture and the relationship of the school to other social agencies. An overview of fundamental principles with reference to the aims, functions, content, organization, process and role of education in the local, state and national and world communities, as a foundation for professional attitudes, knowledge, and skills. Identical with Ed. 201.
- Soc. 302** **SOCIAL STUDIES FOR**
ELEMENTARY SCHOOLS **3 credits**
 A survey of current practices and materials for teaching social studies in the elementary school with emphasis on social learning, civic and personal competence, instructional aids and resources. Identical with Ed. 301.
- Soc. 308** **INTERGROUP DYNAMICS** **3 credits**
 Special problems of intergroup relations involving racial, ethnic and religious minorities.
- Soc. 309** **MARRIAGE AND FAMILY** **3 credits**
 A study of marriage and family as social institutions subject to the impact of biological, psychological, socio-cultural and religious-ethical forces. Special attention is directed to choice of marriage partner, inter-personal adjustment, family finance, parenthood, divorce and use of leisure.

Soc. 410

**INTRODUCTION TO
SOCIAL WORK**

3 credits

An introduction to the principles and practices in social work with emphasis on contemporary social problems and cultural forces, employment qualifications and opportunities as well as welfare agencies, legislation and procedures.

Soc. 417

**TEACHING SOCIAL STUDIES
IN SECONDARY SCHOOLS**

3 credits

A survey of current practices and materials in the secondary school curriculum of social studies with emphasis on citizenship, effective personal living and problems of democracy. Identical with Ed. 417.

ROSTER OF STUDENTS

1961-1962

<i>Name</i>	<i>Sex</i>	<i>Home Address</i>	<i>Classification</i>
ADAMS, CARL K.	M	West Palm Beach	Junior
ADAMS, ELLA K.	F	Woodbine, Ga.	Freshman
ADAMS, ROBERT	M	Pompano Beach	Senior
ADAMS, WENDELENE M.	F	Avon Park	Freshman
AKINS, MAUDE R.	F	Tampa	Junior
ALDERMAN, ELLA L.	F	St. Marys, Ga.	Senior
ALLEN, ESTHER M.	F	Lawtey	Freshman
ANDERSON, JESSE L.	M	Fort Myers	Junior
ANDERSON, RUBY L.	F	Winter Garden	Sophomore
ANDERSON, THELMA B.	F	Tampa	Freshman
ANTHONY, GERALDINE	F	Quincy	Sophomore
ASHE, OZIE L.	F	Tampa	Senior
BACKFORD, ENOCH A.	M	Nassau, Bahamas	Senior
BACON, LEOLA M.	F	Bradenton	Sophomore
BAKER, RICHARD A.	M	Apalachicola	Sophomore
BANKS, CORNELIA A.	F	Tampa	Sophomore
BANKS, FLORIDA B.	F	Pahokee	Sophomore
BARBER, EARL	M	Lawtey	Freshman
BARBER, MARY A.	F	Ft. Lauderdale	Junior
BARNES, MARY E.	F	Panama City	Sophomore
BARNES, MARY L.	F	Bryant	Junior
BARRETT, DORCAS	F	Jamaica, B.W.I.	Freshman
BATIE, CARRIE C.	F	Gainesville	Freshman
BATIE, GWENDOLYN	F	St. Augustine	Junior
BATTLES, JOHN R.	M	Green Cove Spg.	Freshman
BEASLEY, MILDRED	F	Miami	Senior
BECKETT, BETTY J.	F	Palm Beach	Sophomore
BELL, LOIS, L.	F	Pompano Beach	Freshman
BELL, RUTH M.	F	Marianna	Junior
BELL, TAFFIE	F	Ft. Lauderdale	Sophomore
BELLAMY, II, EDWARD	M	Palatka	Senior
BENNETT, DOROTHY	F	Green Cove Spg.	Freshman
BIRK, TENNIE L.	F	Orlando	Senior
BLAKE, VERNELLE	F	Beaufort, S. C.	Sophomore
BOATRIGHT, ANNIE M.	F	Avon Park	Junior
BOLDEN, CHARLES	M	Lakeland	Sophomore
BOLDIN, ELNORA	F	Pahokee	Freshman
BOONE, MARILEEN	F	St. Augustine	Freshman
BOYKIN, LOIS O.	F	Sanford	Freshman

<i>Name</i>	<i>Sex</i>	<i>Home Address</i>	<i>Classification</i>
BRADLEY, AUDREY	F	Fernandina Bch.	Freshman
BRIGGS, MAE B.	F	Bonifay	Senior
BRINGIER, WILLIAM	M	Miami	Sophomore
BRITT, COLBERT	M	Jacksonville	Senior
BRITT, JOHN	M	Lawtey	Senior
BROADNAX, BETTY	F	Plant City	Freshman
BROOKS, EVELYN	F	Jacksonville	Freshman
BROOKS, EVELYN M.	F	Jacksonville	Junior
BROWN, ANNIE L.	F	Lakeland	Sophomore
BROWN, CATHERINE	F	Lakeland	Senior
BROWN, FRANCIS G.	F	Ft. Myers	Sophomore
BROWN, HARRIETT	F	Jacksonville	Junior
BROWN, JERALD	M	Hartford, Conn.	Sophomore
BROWN, LILLIE	F	Quitman, Ga.	Freshman
BROWN, MAPLE	F	Orlando	Freshman
BROWN, NELLIE	F	St. Augustine	Special
BRUNNER, LEWIS	M	Kissimmee	Senior
BRYANT, JEFFERY	M	Ruffin, S. C.	Freshman
BRYSON, MERIAN	F	Elkton	Sophomore
BURROUGHS, EDDIE	M	Middleburg	Junior
BURROUGHS, MAUD R.	F	Middleburg	Sophomore
BUTTS, RUBY K.	F	Belle Glade	Junior
CAMPBELL, NADREN	F	Ft. Meade	Senior
CARSON, JESSE L.	M	Jacksonville	Senior
CARSWELL, JOHN G.	M	Lakeland	Senior
CARTER, CALVESTER	M	Florahome	Freshman
CARTER, LUCY F.	F	Hastings	Special
CHANCEY, JEANETTE	F	Lakeland	Sophomore
CHATMAN, JACOB L.	M	Jacksonville	Sophomore
CHATMON, VERNELL	F	Pahokee	Senior
CHESTNUT, RUBY L.	F	Ft. Lauderdale	Senior
CHISHOLM, ELEANOR	F	Gainesville	Senior
CLEMMONS, JUNE A.	F	Arcadia	Sophomore
COOK, OPRA	F	Pompano Beach	Senior
CORKER, MELVINA L.	F	Ft. Lauderdale	Freshman
COTTON, PATRICIA	F	Bradenton	Senior
COUNCIL, CAROLYN	F	Wildwood	Junior
COUNCIL, OLA MARIE	F	Panama City	Freshman
COWART, EARTHA L.	F	Panama City	Junior
CRAFT, EDDIE M.	F	Atlanta, Ga.	Senior
CRANE, AGNES M.	F	Callahan	Freshman
DAMON, CORA LEE	F	Jacksonville	Senior
DARBY, SHIRLEY	F	Miami	Senior

<i>Name</i>	<i>Sex</i>	<i>Home Address</i>	<i>Classification</i>
DATES, HANNA	F	Alpine, Ala.	Sophomore
DAVENPORT, ESTELLA	F	Tampa	Sophomore
DAVIS, BARBARA	F	Ft. Lauderdale	Senior
DAVIS, DOROTHY	F	Ft. Lauderdale	Freshman
DAVIS, PAULETTE E.	F	Miami	Sophomore
DAVIS, YVONNE L.	F	Quincy	Freshman
DEAN, BARBARA J.	F	St. Augustine	Freshman
DICKENS, ADOLPHUS	M	Greenwood	Freshman
DIGGS, REBECCA L.	F	Ft. Myers	Freshman
DIXON, CATHERINE	F	Lakeland	Freshman
DONALSON, BETTY	F	Green Cove Spg.	Freshman
DOWDELL, LETTYE	F	Daytona Beach	Senior
DUDLEY, WILLIAM	M	Miami	Senior
DUPREE, WILLIAM	M	St. Augustine	Special
EDWARDS, HELEN	F	Dunnellon	Junior
EDWARDS, JAMES C.	M	Palatka	Freshman
EDWARDS, ISADORE	M	Jacksonville	Senior
EDWARDS, JOHNNIE	F	Palatka	Freshman
ELLIS, WALTER	M	Daytona Beach	Special
EPPS, WILLIE J.	M	Forsyth, Ga.	Freshman
EUBANKS, DOROTHY	F	St. Augustine	Freshman
EUBANKS, GERALD	M	St. Augustine	Junior
EUBANKS, WILHELMENIA	F	St. Augustine	Special
EVANS, DORRIS	F	Hastings	Freshman
FAIN, MARY F.	F	Cocoa	Senior
FAYSON, TOM	M	Gainesville	Sophomore
FELTON, TINYE	F	Miami	Junior
FENNELL, JESSE L.	M	St. Petersburg	Senior
FERGUSON, GARNETT	M	Miami	Sophomore
FISHER, CHRISTINE	F	St. Augustine	Special
FLEMING, JESSE JR.	M	Okeechobee	Senior
FLOWES, JERELENE	F	Wabasso	Sophomore
FLOWERS, WILLIAM	M	Pinetta	Senior
FLYNN, HERBERT	M	Melbourne	Junior
FRANKLIN, JUNE	F	Seffner	Junior
GAINES, MARVIN E.	M	Miami	Sophomore
GAINNEY, CARRIE A.	F	Brooker	Senior
GAINNEY, NANCY C.	F	Quincy	Sophomore
GARDNER, DONNIE M.	F	Tampa	Freshman
GARNICA, BERTILDA	F	Gamboa, C. Z.	Sophomore
GARNICA, LUCIA E.	F	Gamboa, C. Z.	Senior
GEORGE, IVAN E.	M	Miami	Senior

<i>Name</i>	<i>Sex</i>	<i>Home Address</i>	<i>Classification</i>
GEORGE, LUVINA D.	F	Jacksonville	Sophomore
GIBBS, VERNON A.	M	St. Augustine	Junior
GILBERT, BETTIE	F	Fernandina Bch.	Junior
GINN, ANNETTE	F	St. Augustine	Freshman
GIVENS, THOMAS	M	Goulds	Sophomore
GOSHIA, RUTH	F	West Palm Beach	Senior
GREEN, ALPHANETTE	F	Lake City	Sophomore
GREEN, LEVY	M	Jacksonville	Sophomore
GREEN, WILLIAM W.	M	Jacksonville	Freshman
GREEN, MIDRED,	F	Clearwater	Senior
HADLEY, CAROLYN	F	Orlando	Freshman
HADLEY, JOYCE	F	St. Augustine	Special
HADLEY, RUDOLPH	M	St. Augustine	Special
HAILE, CHARLES H.	M	St. Augustine	Sophomore
HALE, JAMES W.	M	Pulaski, Va.	Freshman
HANKERSON, FANNIE	F	St. Augustine	Senior
HARDY, ANNIE R.	F	Pensacola	Senior
HARPER, ELNORA	F	Melbourne	Freshman
HARRISON, JOYCE	F	Orlando	Freshman
HEATH, MILDRED	F	Lawtey	Junior
HEMINGWAY, DOROTHY	F	Orlando	Freshman
HENDERSON, LOUIS	M	St. Augustine	Senior
HENDLEY, GOVERNOR	M	Eau Gallie	Freshman
HERRING, GLORIA	F	Orlando	Sophomore
HERRING, SHIRLEY	F	Sarasota	Senior
HINSON, EVELYN	F	Hastings	Special
HIRES, ROSA B.	F	Orlando	Sophomore
HOLLOWAY, VERLION	F	Quincy	Senior
HOPKINS, MARION	M	Winston Salem, N. C.	Senior
HORNE, JOHN H.	M	St. Augustine	Sophomore
HOWARD, BETTY	F	Quincy	Sophomore
HOWARD, JAMES B.	M	Jacksonville	Sophomore
HUNTER, MADELINE	F	St. Augustine	Freshman
HUSTON, GLORIA D.	F	Vero Beach	Senior
HYCHE, PHAION	M	Detroit, Mich.	Freshman
JACKSON, DELOIS	F	Orlando	Sophomore
JACKSON, EMMA R.	F	Pompano Beach	Senior
JACKSON, ERNESTINE	F	Palatka	Junior
JACKSON, GLORIA	F	Quincy	Freshman
JACKSON, JAMES	M	Amboy, N. J.	Senior
JACKSON, JOHN	M	Arcadia	Sophomore
JACKSON, VIVILORIA	F	Newberry	Sophomore
JAMES, AMY V.	F	St. Augustine	Sophomore

<i>Name</i>	<i>Sex</i>	<i>Home Address</i>	<i>Classification</i>
JAMES, KORA L.	F	Palatka	Junior
JEFFERSON, WILLIE	M	St. Augustine	Freshman
JENKINS, ALLEN	M	St. Augustine	Sophomore
JENKINS, EDWARD	M	Panama City	Sophomore
JENKINS, LOUIS	M	Jacksonville	Sophomore
JOHNSON, DANIEL	M	Jacksonville	Sophomore
JOHNSON, DORIS	F	Hawthorne	Freshman
JOHNSON, FREDRICK	M	St. Augustine	Junior
JOHNSON, FREDDIE	M	Yulee	Freshman
JOHNSON, LOUISE	F	Opa-Locka	Junior
JOHNSON, MARGRET	F	Lawtey	Freshman
JOHNSON, MARY L.	F	Lawtey	Senior
JOHNSON, PATRICIA	F	Atlanta, Ga.	Sophomore
JOHNSON, ROBERT	M	Orlando	Junior
JONES, ANDREW	M	Kissimmee	Junior
JONES, ETHEL V.	F	Gainesville	Senior
JONES, FLORA	F	Bartow	Freshman
JONES, HAROLD	M	Sarasota	Sophomore
JONES, IDA M.	F	St. Augustine	Special
JOSIAH, KATHLEEN	F	Gamboa, C. Z.	Senior
KELLY, EMMA	F	Lawtey	Senior
KING, BARBARA	F	Pompano Beach	Freshman
KING, MARY E.	F	Sanford	Junior
KINSEY, JOHNNIE	M	Tampa	Junior
LACY, JUDY	F	Pompano Beach	Freshman
LAMPKINS, LILLIAN	F	Elkton	Senior
LANG, EVA M.	F	St. Augustine	Freshman
LAWRENCE, ALEXANDER	M	Bartow	Senior
LAWSON, ANNIE	F	Midway	Sophomore
LEE, ALFRED L.	M	Bonifay	Senior
LEE, THEODORE	M	Jacksonville	Senior
LEE, WILLIE M.	F	Riviera Beach	Junior
LEONARD, BOOKER	M	St. Petersburg	Junior
LEWIS, BARBARA	F	Ft. Lauderdale	Senior
LEWIS, GENELL	F	Starke	Senior
LITTLE, HANSFORD	M	Atlanta, Ga.	Freshman
LONG, REFROE	M	Marianna	Senior
LOVE, SAM	M	Quincy	Sophomore
LYONS, GLORIA	F	Avon Park	Sophomore
MACK, MARY F.	F	Marianna	Sophomore
MACON, MILFORD	M	Louisburg, N. C.	Freshman
MAJOR, AGATHA L.	F	West Palm Beach	Junior
MARSHALL, AUDREY	F	Ft. Lauderdale	Freshman
MARTIN, JOANN	F	Brooklyn, N. Y.	Sophomore

<i>Name</i>	<i>Sex</i>	<i>Home Address</i>	<i>Classification</i>
MILLER, FREDDIE	M	St. Augustine	Freshman
MITCHELL, GLORIA	F	St. Augustine	Freshman
MITCHELL, PATRICIA	F	St. Augustine	Sophomore
MITCHELL, NORMA	F	St. Augustine	Freshman
MITCHELL, WILLIAM	M	Jacksonville	Sophomore
MOBLEY, ELIZABETH	F	Webster	Freshman
MOBLEY, OTIS C.	M	Yulee	Sophomore
MONTGOMERY, JUANITA	F	Mulberry	Freshman
MONROE, HARDRICK	M	Hawthorne	Senior
MOORE, CHARLES	M	Orlando	Senior
MORRISON, LOMA	F	Arcadia	Sophomore
MOSLEY, AREATHA	F	Pompano Beach	Junior
MOSLEY, THELMA	F	Gainesville	Junior
MOTON, LEWIS	M	Cocoa	Freshman
MOUZON, IDA	F	Clearwater	Senior
McCLAIN, BETTY	F	Miami	Junior
McCLENDON, GRACE	F	Graceville	Senior
McCLOUD, WESLEY	M	Vero Beach	Sophomore
McDONALD, KENNETH	M	Deerfield	Freshman
McDONALD, MARY A.	F	Quincy	Junior
McDOUGAL, WALTER	M	Branford	Sophomore
McDOUGALD, WILLIAM	M	Chipley	Senior
McGRIFF, CHARLES	M	Winter Haven	Sophomore
McKAY, ROY CALHOUN	M	Malone	Senior
McKAY, JOAN	F	Bartow	Freshman
McMILLEN, HAZEL	F	Jacksonville	Senior
McMILLON, JOHN H.	M	Melbourne	Senior
McMILLON, LEROY	M	Melbourne	Senior
McNEIL, ANDREA	F	Tampa	Sophomore
McPHERSON, DAVID	M	Palatka	Senior
NEAL, EMMA J.	F	Houston, Tex.	Senior
NESBITT, ADELL	F	Mayport	Freshman
NORMAN, RUSSELL	M	Vero Beach	Freshman
OLIVER, HARRIETTE	F	Palatka	Freshman
OLIVER, HELEN	F	Miami	Senior
OWENS, JIMMYE L.	F	Jasper	Freshman
PARKER, JACQUE	M	Quincy	Sophomore
PARKER, MARGARET	F	Jasper	Sophomore
PERRY, BOBBY L.	M	Louisburg, N. C.	Freshman
PERRY, ROBERT	M	Gainesville	Freshman
PERTEE, ARTHUR M.	F	West Palm Beach	Senior
PETTWAY, LOLA	F	Hobe Sound	Senior
PIERCE, EDNA E.	F	Panama City	Sophomore
PLUMMER, HENRIETTA	F	St. Augustine	Special

<i>Name</i>	<i>Sex</i>	<i>Home Address</i>	<i>Classification</i>
POLLARD, VERSIA	F	Palmetto	Junior
POLLOCKS, EDNA E.	F	Bascom	Sophomore
POSTELL, ARNITA	F	West Palm Beach	Sophomore
POWELL, ALFONSO	M	Belle Glade	Senior
POWELL, CAROLINE	F	Ft. Myers	Sophomore
PRAY, REVA D.	F	Elkton	Sophomore
PRICE, ALBERT L.	M	Quincy	Freshman
PURDY, R. C.	M	Hawthorne	Junior
PURYEAR, KATHERINE	F	New Rochelle, N.Y.	Freshman
QUARY, PEARLINE	F	Lakeland	Junior
RAGGINS, ELIZABETH	F	Hastings	Special
REDDEN, JENNIE	F	Arcadia	Junior
REDDEN, SHARON	F	Arcadia	Sophomore
REDDICK, JOE C.	F	Pompano Beach	Freshman
REDMOND, ALPHONZO	M	Melbourne	Freshman
REED, LESSIE	F	Bartow	Junior
RHODES, JOYCE W.	F	Ft. Lauderdale	Senior
RICHARDSON, ETHEL	F	Tampa	Freshman
RICHARDSON, FRANKIELEEN	F	Trentotn	Sophomore
RILEY, MARY G.	F	Cocoa	Sophomore
ROBERTS, ANNIE R.	F	Orlando	Freshman
ROBINSON, CATHERINE	F	Mulberry	Senior
ROBINSON, EUNA M.	F	Marianna	Junior
ROBINSON, HORTENSE	F	Miami	Freshman
ROBINSON, REBECCA	F	Hallandale	Freshman
ROBINSON, VIRGINIA	F	Delray Beach	Senior
ROLLINS, QUEENIE	F	Archer	Freshman
ROSE, RAYMOND	M	Jacksonville	Freshman
ROSE, ROBERT	M	Bartow	Sophomore
ROULHAC, DONNIE	M	Marianna	Sophomore
RUFFIN, DOROTHY	F	Coleman	Freshman
SALLEY, JOHN	M	St. Augustine	Freshman
SCOTT, GRACE	F	St. Augustine	Sophomore
SCOTT, JIMMIE L.	M	Lawtey	Sophomore
SCOTT, JULIA A.	F	St. Augustine	Sophomore
SCOTT, MARY	F	Bartow	Junior
SCOTT, ROBERTHA	F	Lawtey	Senior
SCOTT, WILLIE J.	M	Clewiston	Sophomore
SESSION, DORETHA	F	St. Augustine	Freshman
SEYMOUR, HISETTA	F	West Palm Beach	Sophomore
SHARP, GRACE	F	Gifford	Sophomore
SHEFFIELD, PHINEAS	F	Ft. Lauderdale	Junior
SHEFFIELD, SIMON	M	Chipley	Senior
SHELTON, MARVA	F	Pompano Beach	Sophomore

<i>Name</i>	<i>Sex</i>	<i>Home Address</i>	<i>Classification</i>
SHIELDS, DELORES	F	Arcadia	Junior
SHIPP, EVA M.	F	St. Augustine	Freshman
SIMMONS, GLORIA	F	Dania	Freshman
SINGLETARY, RUTH	F	St. Augustine	Special
SINGLETON, JOHN	M	St. Augustine	Sophomore
SINGLETON, JOHNNY	M	St. Augustine	Senior
SMALLS, BETTYE	F	Ft. Lauderdale	Senior
SMITH, BARBARA A.	F	Jersey City, N. J.	Senior
SMITH, CARL F.	M	Palatka	Senior
SMITH, DORIS	F	Kissimmee	Junior
SMITH, EDDIE S.	M	Blountstown	Senior
SMITH, ELLIS L.	M	St. Augustine	Freshman
SMITH, HARDY	M	St. Augustine	Senior
SMITH, HENRY L.	M	Ft. Lauderdale	Freshman
SMITH, LEON	M	Brooksville	Freshman
SMITH, LEONA	F	Brooksville	Freshman
SMITH, MACENE	F	Orlando	Freshman
SMITH, REGINIA	F	Gainesville	Freshman
SNELL, JOHN D.	M	Wauchula	Senior
SNELLINGS, PEGGY	F	Bowling Green	Senior
SOUTER, QUEEN E.	F	Miami	Junior
SPEIGHTS, SUSIE	F	Marianna	Sophomore
STAFFORD, WILLIE	F	Titusville	Junior
STARKE, ALLEN C.	M	Orlando	Junior
STEPHENS, BIRTHA	F	Panama City	Freshman
STILLS, JOHNNIE M.	F	Lakeland	Senior
STRACHAN, ALBERTHA	F	Hollywood	Sophomore
STRACHAN, WILLIE	F	Clewiston	Freshman
SULLIVAN, HENRY	F	Ft. Myers	Senior
SUMMERS, EUNICE	F	Lakeland	Senior
SWAIN, JOE L.	M	Alpine, Ala.	Sophomore
SWIFT, RHODA J.	F	Bartow	Freshman
TATE, LESTER	M	Clewiston	Junior
TAYLOR, EDDIE	M	Melbourne	Senior
TAYLOR, ESTELLE	F	St. Augustine	Freshman
TAYLOR, EYVONNE	F	Melbourne	Sophomore
TAYLOR, LESSIE	F	Brooksville	Senior
THOMAS, ANNIE	F	Orlando	Senior
THOMAS, EDNA	F	St. Augustine	Freshman
THOMAS, JOHN	M	Daytona Beach	Senior
THOMPSON, LUCIOUS	M	Jacksonville	Sophomore
THOMPSON, VERA	F	Miami	Junior
THURSTON, FRANCES	F	Jacksonville	Senior
TIFT, GLADYS	F	St. Petersburg	Junior

<i>Name</i>	<i>Sex</i>	<i>Home Address</i>	<i>Classification</i>
TILLMAN, MERLE	F	Quitman, Ga.	Junior
TOWNSEND, JOHN	M	Bartow	Junior
TOWNSEND, LOUISE	F	Tallahassee	Senior
TUCKER, FLOYD	F	Campbellton	Sophomore
TUCKER, LORISTEEN	F	Campbellton	Junior
TURNER, HELEN	F	Grant	Freshman
TYLER, FRANK	M	Melbourne	Senior
VANN, ANNIE	F	Marianna	Freshman
WALKER, ALVAH	F	Orlando	Senior
WALKER, BARBARA N	F	Pompano Beach	Junior
WALKER, MILDRED	F	Jacksonville	Senior
WASHINGTON, ELLA	F	St. Augustine	Senior
WASHINGTON, ROSA	F	St. Augustine	Senior
WASHINGTON, VIVIAN	F	Jacksonville	Sophomore
WATSON, DOROTHY	F	Detroit, Mich.	Sophomore
WESLEY, ELNORA	F	Pompano Beach	Senior
WEST, HAZEL S.	F	St. Augustine	Sophomore
WHITE, ANNIE	F	Middleburg	Senior
WHITE, JANET	F	Yulee	Freshman
WHITE, JOE	M	Yulee	Sophomore
WHITE, LILLIE	F	Greenwood	Freshman
WHITE, RUBY	F	Tampa	Freshman
WILLIAMS, BEATRICE	F	Tampa	Freshman
WILLIAMS, GLORIA	F	Palatka	Sophomore
WILLIAMS, HENRIETTA	F	Elkton	Freshman
WILLIAMS, LEE A.	M	Vero Beach	Freshman
WILLIAMS, MAMIE	F	Kingsland, Ga.	Freshman
WILLIAMS, MARIAN	F	Pompano Beach	Freshman
WILLIAMS, MILDRED	F	Miami	Senior
WILLIAMS, RAYMOND	M	St. Petersburg	Sophomore
WILLIAMS, ROBERT	M	Dunnellon	Senior
WILLIAMS, RUTH	F	Leesburg	Senior
WILLIAMS, SHIRLEY	F	Panama City	Sophomore
WILSON, DOROTHY	F	Palatka	Junior
WILSON, LILLIE	F	Riviera Beach	Freshman
WISE, JOHNNIE M.	F	St. Augustine	Junior
WOODLEY, MARJORIE	F	Orlando	Freshman
WOODS, RUTH	F	Miami	Senior
WOODS, WANDA	F	Ft. Lauderdale	Senior
WOOTEN, HILDA	F	Jacksonville	Senior
WRIGHT, EVELYN	F	Clewistotn	Sophomore
WRIGHT, FLOSSIE	F	Madison	Junior
WYNN, ELEASE	F	Marianna	Junior
ZEIGLER, SANDRA	F	Quincy	Freshman
ZIPPERER, BERNICE	F	Lakeland	Sophomore

1962-1963

<i>Name</i>	<i>Sex</i>	<i>Home Address</i>	<i>Classification</i>
ADAMS, CARL K.	M	West Palm Beach	Senior
ADAMS, ELLA K.	F	Thomasville, Ga.	Freshman
ADAMS, ETHEL	F	Tallahassee	Freshman
ADAMS, JUANITA	F	Key West	Freshman
ADAMS, WENDELENE M.	F	Avon Park	Sophomore
ALLEN, ESTER M.	F	Lawtey	Sophomore
ALLEN, SANDRA J.	F	Tampa	Sophomore
ANDERSON, AMY V.	F	St. Augustine	Junior
ANDERSON, THELMA B.	F	Tampa	Sophomore
ANDERSON, JESSE L.	M	Ft. Myers	Senior
ANDERSON, RUBY L.	F	Winter Garden	Sophomore
ANTHONY, GERALDINE	F	Port St. Joe	Freshman
BAKER, JOYCE V.	F	Jacksonville	Freshman
BAILEY, BERNICE	F	Port St. Joe	Freshman
BAIN, CYNTHIA S.	F	Pompano Beach	Freshman
BAIN, VERONICA L.	F	Pompano Beach	Freshman
BANKS, CORNELIA A.	F	Tampa	Junior
BANKS, FLORIDA B.	F	Pahokee	Senior
BARBER, EARL	M	Lawtey	Sophomore
BARNES, CAROLYN E.	F	Orlando	Sophomore
BARNES, MARY ETTA	F	Panama City	Junior
BARNES, MARY L.	F	Bryant	Senior
BARTLETT, CHARLES E.	M	Fort Lauderdale	Freshman
BATIE, GWENDOLYN C.	F	St. Augustine	Senior
BATTLE, JOHN R.	M	Green Cove Sprgs.	Sophomore
BECKETTE, BETTY J.	F	West Palm Beach	Sophomore
BELL, CAROLYN	F	Pompano Beach	Freshman
BELL, FRANCIS G.	F	St. Augustine	Freshman
BELL, LOIS L.	F	Pompano Beach	Sophomore
BELL, RUTH M.	F	Marianna	Senior
BELL, TAFFIE L.	F	Ft. Lauderdale	Junior
BELLE, SADYE M.	F	Ocala	Junior
BETHEA, MAGGIE R.	F	Tampa	Freshman
BLACK, REBECCA B.	F	Jacksonville	Senior
BLAKE, VERDELL T.	F	Beaufort, S. C.	Junior
BLANDEN, EDWARD A.	M	Arcadia	Freshman
BOATRIGT, ANNIE M.	F	Avon Park	Senior
BOLDEN, CHARLES H.	M	Lakeland	Junior
BOLDEN, VERA M.	F	Pahokee	Sophomore
BOLDIN, ELNORA L.	F	Lakeland	Freshman
BOONE, MARIDEEN E.	F	St. Augustine	Sophomore
BOYKINS, LOIS O.	F	Sanford	Sophomore

<i>Name</i>	<i>Sex</i>	<i>Home Address</i>	<i>Classification</i>
BRADLEY, AUDREY P.	F	Fernandina	Sophomore
BRADLEY, EILEEN H.	F	Wabasso	Freshman
BRADLEY, ELAINE S.	F	Green Cove Springs	Freshman
BRISON, II, RUSSELL	M	Lake Wales	Sophomore
BRITT, LORISTEEN T.	F	Campbellton	Senior
BRITT, JOHN W.	M	Lawtey	Senior
BROADNAX, BETTY J.	F	Plant City	Freshman
BROOKINS, JOANN L.	F	Washington, D. C.	Freshman
BROOKS, BARBARA J.	F	Gainesville	Freshman
BROOKS, EVELYN	F	St. Augustine	Sophomore
BROOKS, EVELYN M. F.	F	Jacksonville	Junior
BROWN, ANNIE L.	F	Lakeland	Junior
BROWN, JR., EDWARD L.	M	Lakeland	Freshman
BROWN, HARRIETT A.	F	Ft. Myers	Junior
BROWN, LILLIE B.	F	Quitman, Ga.	Sophomore
BROWN, MAPLE B.	F	Orlando	Sophomore
BROWN, MARY L.	F	Quincy	Freshman
BRUNNER, NADREN C.	F	Kissimmee	Senior
BRYANT, JEFFERY	M	Ruffin, S. C.	Sophomore
BRYSON, MERIAN J.	F	Elkton	Junior
BURROUGHS, EDDIE	M	Middleburg	Senior
BURROUGHS, MAUD R.	F	Middleburg	Sophomore
BUTTS, RUBY K.	F	Belle Glade	Senior
CAMERON, ETHEL M.	F	Panama City	Special
CAMPBELL, BETTY J.	F	Arcadia	Freshman
CARTER, GERALD R.	M	Pulaski, Va.	Freshman
CHAPMAN, SHIRLEY	F	Sarasota	Senior
CHAPPELL, ELSIE L.	F	Bunnell	Freshman
CHATMAN, JACOB	M	Jacksonville	Junior
CHERRY, ALBERTHA F.	F	Live Oak	Senior
CLARK, ANNIE L.	F	Melbourne	Freshman
CLARK, JO-ANN T.	F	Hollywood	Sophomore
CLARK, LOIS C.	F	Melbourne	Freshman
CLARKE, ROBERT L.	M	Starke	Freshman
CLEMMONS, JUNE A.	F	Arcadia	Sophomore
COTTON, PATRICIA A.	F	Bradenton	Senior
COUNCIL, CAROLYN R.	F	St. Augustine	Senior
COWART, EARTHA L.	F	Panama City	Junior
CRANE, AGNES M.	F	Callahan	Sophomore
DAILEY, RUDOLPH	M	Jacksonville	Freshman
DATES, JR., HANNA	M	Alpine, Ala.	Senior
DAVENPORT, ESTELLA	F	Tampa	Junior
DAVIS, ALFRED	M	Ft. Pierce	Freshman

<i>Name</i>	<i>Sex</i>	<i>Home Address</i>	<i>Classification</i>
DAVIS, JOYCE L.	F	Pensacola	Freshman
DAVIS, PAULETTE E.	F	Miami	Sophomore
DEAN, CHRISTOPHER	M	Ft. Myers	Freshman
DEVINE, JOSEPH C.	M	Arcadia	Freshman
DIAMOND, TOM E.	M	Lake Wales	Freshman
DONALSON, BETTY J.	F	Green Cove Spgs.	Sophomore
DOWDELL, LETTYE A.	F	Daytona Beach	Senior
DUBOSE, ARNOLD W.	M	Tampa	Sophomore
DUNN, JAIRUS W.	M	Miami	Sophomore
DUPONT, MARY E.	F	Mulberry	Sophomore
EADY, MINNIE R.	F	Ft. Myers	Sophomore
EASON, TIMMIE L.	F	St. Augustine	Freshman
EDWARDS, ANNIE F.	F	Lake Wales	Freshman
EDWARDS, SALLIE J.	F	Miami	Freshman
EGGELLETION, LORETTA Y.	F	Ft. Lauderdale	Freshman
EPPS, WILLIE J.	M	Forsyth, Ga.	Sophomore
EUBANKS, DOROTHY E.	F	St. Augustine	Sophomore
EUBANKS, GERALD	M	St. Augustine	Senior
EUBANKS, JEANETTE	F	St. Augustine	Freshman
EUBANKS, THOMAS	M	St. Augustine	Sophomore
EVANS, ANNIE M.	F	Hastings	Sophomore
EVERETT, ROSA B.	F	Tampa	Sophomore
FAYSON, JR., TOM	M	Gainesville	Junior
FELTON, TINYE L.	F	Miami	Senior
FENDERSON, HAROLD E.	M	Hastings	Freshman
FENELL, O'CHESTER	M	O'Brien	Freshman
FERGUSON, GARNETT A.	M	Miami	Junior
FERGUSON, GERALDINE	F	Miami	Junior
FLOYD, SYLVIA R.	F	DeLand	Junior
FLOWERS, JERELENE	F	Wabasso	Junior
FLOWERS, JESSIE LEE	F	Ocala	Junior
FLYNN, HERBERT K.	M	Melbourne	Senior
FOSTER, BARBARA C.	F	Fernandina Beach	Freshman
GAINES, INEZ	F	Dunnellon	Senior
GAINES, NANCY C.	F	Quincy	Junior
GARDNER, DONNIE	F	Tampa	Freshman
GARNICA, BERTILDA F.	F	Gamboa, C. Z.	Junior
GASSETT, LUCIOUS J.	M	High Springs	Senior
GEORGE, JAMES I.	M	Ft. Pierce	Freshman
GEORGE, LUVINA D.	F	Jacksonville	Junior
GIBSON, BISHOP S.	F	St. Augustine	Freshman
GILBERT, BETTIE A.	F	Fernandina	Senior
GILYARD, ANNETTE M.	F	Yulee	Freshman

<i>Name</i>	<i>Sex</i>	<i>Home Address</i>	<i>Classification</i>
GINN, ANNETTE	F	St. Augustine	Freshman
GIVENS, THOMAS	M	Goulds	Junior
GLENN, JAMES H.	M	Marianna	Freshman
GLOSTER, DELORIS	F	Hallandale	Sophomore
GOSS, CAROLYN	F	Pompano	Freshman
GRANT, BARBARA A.	F	Cairo, Ga.	Freshman
GRAY, ARMSTER L.	M	Clewiston	Sophomore
GREEN, BETTY J.	F	Tampa	Freshman
GREEN, LEVY	M	Jacksonville	Junior
GREENE, ALPHANETTE W.	F	Lake City	Junior
GRIERSON, CHARLES A.	M	Jamaica, B.W.I.	Freshman
GRIERSON, ROY E.	M	Jamaica, B.W.I.	Junior
HAILE, CHARLES H.	M	St. Augustine	Sophomore
HALE, JAMES W.	M	Pulaski, Va.	Sophomore
HALL, ETHELYN C.	F	St. Augustine	Special
HAMILTON, JACQUELYN L.	F	Tampa	Freshman
HARDY, ANNIE R.	F	Pensacola	Senior
HARPER, ELNORA A.	F	Melbourne	Freshman
HARRIS, PIERCE C.	M	Key West	Freshman
HARRISON, JOYCE S.	F	Orlando	Sophomore
HART, LORENE C.	F	Ft. Lauderdale	Freshman
HARVEY, JOHN L.	M	St. Augustine	Freshman
HAYLING, ATHEA W.	F	St. Augustine	Special
HEMINGWAY, DOROTHY R.	F	Orlando	Sophomore
HENDRICKS, ROBERTA	F	Montgomery, Ala.	Sophomore
HENRY, CLEVELAND E.	M	Ft. Myers	Freshman
HERRING, GLORIA H.	F	Orlando	Junior
HESTER, PEARLIE G.	F	Sanford	Junior
HINSON, MARTHA L.	F	Campbellton	Freshman
HIRES, ROSA B.	F	Orlando	Junior
HORNE, JOHN H.	M	St. Augustine	Junior
HOLTZ, ROBERT L.	M	Hastings	Junior
HOWARD, JAMES B.	M	Jacksonville	Junior
HOWARD, MILDRED C. H.	F	Eatonville	Senior
JACKSON, DELORIS O.	F	Orlando	Junior
JACKSON, ERNESTINE L.	F	Palatka	Junior
JACKSON, GLORIA J.	F	Quincy	Sophomore
JACKSON, HERBERT P.	M	St. Augustine	Sophomore
JACKSON, JOHN W.	M	Arcadia	Junior
JACKSON, ROSA M.	F	Gainesville	Freshman
JACKSON, VIVILORIA B.	F	Newberry	Junior
JAMES, KORA L.	F	Palatka	Senior
JAMES, NAOMI O.	F	St. Augustine	Freshman

<i>Name</i>	<i>Sex</i>	<i>Home Address</i>	<i>Classification</i>
JENKINS, ALLAN	M	St. Augustine	Junior
JENKINS, EDWARD	M	Panama City	Sophomore
JENKINS, LOUIS W.	M	Jacksonville	Junior
JENKINS, LULA M.	F	Vero Beach	Sophomore
JETERS, CARSON J.	M	Brooklyn, N. Y.	Freshman
JOHNSON, ANITA S.	F	Eatonville	Freshman
JOHNSON, BENNIE H.	M	Green Cove Spgs.	Freshman
JOHNSON, DANIEL	M	Ft. Meade	Junior
JOHNSON, EDDIE J.	M	Live Oak	Sophomore
JOHNSON, FREDDIE L.	M	Yulee	Sophomore
JOHNSON, HARRIET S.	F	Green Cove Spgs.	Freshman
JOHNSON, LONNIE	M	Latwey	Freshman
JOHNSON, MARGRET L.	F	Lawtey	Sophomore
JOHNSON, ROBERT L.	M	Orlando	Junior
JOHNSON, VERONICA L.	F	Riviera Beach	Sophomore
JONES, ANDREW, L.	M	Kissimmee	Senior
JONES, FLORA M.	F	Bartow	Junior
JONES, HAROLD M.	M	Sarasota	Junior
KENDRICKS, SANDRA A.	F	Ocala	Sophomore
KING, MARY E.	F	Sanford	Senior
LACY, JUDY M.	F	Pompano Beach	Sophomore
LANE, PATRICIA A.	F	Palatka	Junior
LANIER, EARNEST T.	M	Jacksonville	Freshman
LAWRENCE, ALEXANDER	M	Bartow	Senior
LAWTON, NINA M.	F	Newberry	Freshman
LEE, DELORES S.	F	Arcadia	Senior
LEE, LUTHER D.	M	Alachua	Freshman
LEE, WILLIE M.	F	Alachua	Senior
LEWIS, JUANITA F.	F	Orange Park	Junior
LITTLE, ANNETTE	F	Apopka	Freshman
LONG, FELIX G.	M	Marianna	Freshman
LOVE, JR., SAM	M	Quincy	Junior
LYONS, GLORIA C.	F	Avon Park	Junior
MACK, MARY F.	F	Marianna	Sophomore
MACK, ROBERT V.	M	St. Petersburg	Sophomore
MAJOR, AGATHA L.	F	West Palm Beach	Senior
MALLARD, BARBARA J.	F	St. Augustine	Sophomore
MARSHALL, AUDREY L.	F	Ft. Lauderdale	Junior
MARTIN, JO-ANN	F	Brooklyn, N. Y.	Sophomore
MIMS, GLORIA J.	F	Gainesville	Freshman
MITCHELL, BARBARA J.	F	St. Augustine	Freshman
MITCHELL, GLORIA Y.	F	St. Augustine	Sophomore
MITCHELL, NORMA	F	St. Augustine	Sophomore

<i>Name</i>	<i>Sex</i>	<i>Home Address</i>	<i>Classification</i>
MITCHELL, PATRICIA A.	F	St. Augustine	Sophomore
MITCHELL, WILLIAM C.	M	Jacksonville	Senior
MOBLEY, OTIS C.	M	Yulee	Junior
MONROE, HARDRICK H.	M	Hawthorne	Senior
MONTGOMERY, JUANITA	F	Mulberry	Sophomore
MOORE, JACQUELYN Y.	F	Bartow	Freshman
MORGAN, MARY F.	F	Quincy	Freshman
MORRISON, SALATHIEA	F	Arcadia	Junior
MOSLEY, ARETHA	F	Pompano Beach	Senior
MOSLEY, THELMA J.	F	Gainesville	Senior
MOTON, LEWIS M.	F	Cocoa	Sophomore
McARTHUR, MERCADIE	F	Lakeland	Sophomore
McCALLA, ETTY A.	F	Houston, Texas	Sophomore
McCLOUD, GERALD	F	Palatka	Freshman
McCLOUD, WESLEY	M	Vero Beach	Junior
McDONALD, KENNETH	M	Dearfield	Sophomore
McDONALD, MARYE A.	F	Quincy	Junior
McDOUGAL, WALTER	M	Branford	Junior
McGAHEE, ANNIE D.	F	Miami	Freshman
McGRIFF, CHARLES E.	F	Winter Haven	Junior
McKAY, JOAN J.	F	Bartow	Sophomore
McNEIL, ANDREA R.	F	Tampa	Junior
NELSON, HATTIE M.	F	Florahome	Freshman
NORMAN, RUSSELL L.	M	Vero Beach	Sophomore
OLIVER, HARIETTE L.	F	E. Palatka	Sophomore
OLIVER, JR., LUTHER B.	M	Belle Glade	Sophomore
OWENS, JIMMYE L.	F	Jasper	Junior
PARKER, JACCQUE B.	M	River Junction	Junior
PARKER, MARGARET L.	F	Jasper	Junior
PATTERSON, JAMES P.	M	Panama City	Freshman
PERRY, JOAN V.	F	Newberry	Freshman
PERRY, JOSEPHINE A.	F	Newberry	Freshman
PERRY, ROBERT L.	M	Gainesville	Sophomore
PEOPLE, ATLENE	F	Gainesville	Junior
PETERSON, RUBY	F	Gainesville	Sophomore
PIERCE, EDNA E.	F	Panama City	Junior
PINKNEY, PAYTIE B.	F	Jacksonville	Freshman
POLLARD, VERSIA M.	F	Palmetto	Senior
POLLOCK, EDNA E.	F	Bascom	Junior
POLLER, TYRONE O.	F	Jacksonville	Freshman
POSTELL, ARNITA	F	High Springs	Sophomore
PRATT, ROSE M.	F	Ft. Myers	Freshman
PRAY, REVA D.	F	Elkton	Junior

<i>Name</i>	<i>Sex</i>	<i>Home Address</i>	<i>Classification</i>
PRESHA, GENEVA P.	F	Middleburg	Junior
PERSHA, MELVIN	M	Middleburg	Freshman
PRINGLE, BARBARA J.	F	Sanford	Freshman
PURYEAR, KATHERINE A.	F	Rochelle, N Y.	Sophomore
QUARY, PEARLINE J.	F	Lakeland	Senior
REDDEN, JENNIE V.	F	Arcadia	Senior
REDDEN, SHARON A.	F	Arcadia	Junior
REDDICK, FLOSSIE W.	F	Madison	Senior
REDDICK, JOE C.	M	Pompano Beach	Sophomore
REED, LESSIE C.	F	Bartow	Senior
REDMOND, ALPHONZO D.	M	Melbourne	Sophomore
RHODES, JOYCE W.	F	Ft. Lauderdale	Senior
RILEY, MARY C.	F	Cocoa	Junior
ROBERTS, JAMES A.	M	Stuart	Freshman
ROBINSON, CATHERINE	F	Mulberry	Senior
ROBINSON, EUNA M.	F	Marianna	Senior
ROBINSON, REBECCA H.	F	Hallandale	Junior
ROBINSON, VIRGINIA L.	F	Delray Beach	Senior
ROSE, PEACHIE L.	F	Bartow	Junior
ROSE, ROBERT N.	M	Bartow	Senior
ROSS, JOANNE E.	F	Paulsboro, N. J.	Freshman
ROULHAC, DONNIE H.	M	Marianna	Junior
SANCHEZ, CARLOS E.	M	Bonifay	Sophomore
SANDERS, EMMA J.	F	Ft. Pierce	Junior
SAUNDERS, BENETA W.	F	St. Augustine	Freshman
SCOTT, JULIE	F	St. Augustine	Sophomore
SCOTT, JIMMIE	M	Lawtey	Sophomore
SCOTT, MARY J.	F	Bartow	Senior
SCOTT, WILLIE J.	M	Clewiston	Senior
SEYMOURE, HISETTA A.	F	West Palm Beach	Senior
SHEFFIELD, PHINEAS B.	F	Pompano Beach	Senior
SHEFFIELD, SIMON C.	M	Pompano Beach	Senior
SHOALTS, BARBARA J.	F	Ft. Lauderdale	Freshman
SIMMONS, ERMA D.	F	Lakeland	Junior
SIMMONS, GLORIA J.	F	Dania	Sophomore
SIMPKINS, PATRICIA J.	F	Miami	Freshman
SINCLAIR, JENETHEL	F	Graceville	Freshman
SINGLETON, JR., JOHN	M	St. Augustine	Junior
SINGLETON, JOHNNY L.	M	St. Augustine	Senior
SINGLETON, WILLIE L.	M	St. Augustine	Freshman
SMITH, BENNIE B.	F	Hastings	Freshman
SMITH, DORIS Y.	F	Kissimmee	Junior
SMITH, ELLIS L.	M	St. Augustine	Sophomore

<i>Name</i>	<i>Sex</i>	<i>Home Address</i>	<i>Classification</i>
SMITH, GERALDINE	F	Miami	Freshman
SMITH, GWENDOLYN W.	F	Homestead	Junior
SMITH, HENRY L.	M	Ft. Lauderdale	Sophomore
SMITH, LEON	M	Brooksville	Sophomore
SMITH, MARY D.	F	Quincy	Sophomore
SMITH, REGINA	F	Gainesville	Sophomore
SMITH, VIVIAN J.	F	Malone	Freshman
SPEIGHTS, SUSIE O.	F	Marianna	Junior
STAFFORD, WILLIE M.	F	Titusville	Senior
STEPHENS, BIRTHA	F	Panama City	Junior
STEPHENS, ROSE M.	F	Rockford, Illinois	Freshman
STEWART, EARNESTINE	F	Ft. Myers	Freshman
STRACHEN, ALBERTHA P.	F	Hollywood	Junior
STRACHAN, WILLIE D.	F	Clewiston	Sophomore
STUBBS, MAUD A.	F	Tampa	Senior
SULLIVAN, ELMA L.	F	Ft. Myers	Freshman
SULLIVAN, FRED L.	M	Ft. Myers	Freshman
SUMMERS, EUNICE	F	Lakeland	Senior
SWAIN, JOE L.	M	Alpine, Ala.	Junior
SWIFT, RHODA J.	F	Bartow	Senior
TATE, LESTER J.	M	Clewiston	Senior
TAYLOR, CAROLYN D.	F	Jacksonville	Sophomore
TAYLOR, JR., CURLEY	M	Elkton	Freshman
TAYLOR, ESTELLE	F	St. Augustine	Sophomore
TAYLOR, EYVONNE A.	F	Melbourne	Junior
TAYLOR, LESSIE B.	F	Brooksville	Senior
TELFAIR, HELEN D.	F	Jacksonville	Sophomore
THOMPSON, VERA A.	F	Miami	Junior
THOMPSON, VERDELL W.	F	Thomasville, Ga.	Freshman
TIFT, GLADYS P.	F	St. Petersburg	Senior
TILLMAN, MERLE A.	F	Quitman, Ga.	Senior
TOMBLIN, SAMMIE L.	M	Hastings	Junior
TOWNSEND, LOUISE B.	F	Tallahassee	Senior
TOWNSEND, JOHN F.	M	Bartow	Senior
TOWNSEND, QUEEN E.	F	Miami	Senior
TUCKER, JAMES L.	M	St. Augustine	Sophomore
TURNER, HELEN J.	F	Grant	Sophomore
TYLER, FRANK	M	Melbourne	Senior
UPTGROW, CHARLES E.	M	OpaLocka	Sophomore
UPTGROW, DALE N.	F	OpaLocka	Sophomore
VANN, ANNIE G.	F	Marianna	Sophomore
VANN, THELMA M.	F	Marianna	Freshman
VARNER, ELEASE WYNN	F	Marianna	Senior

<i>Name</i>	<i>Sex</i>	<i>Home Address</i>	<i>Classification</i>
WALKER, MILDRED G.	F	Pompano Beach	Senior
WARREN, ULYSSES C.	M	Live Oak	Junior
WASHINGTON, JESSE	M	Brooksville	Sophomore
WEAVER, LEONARD G.	M	St. Augustine	Freshman
WEST, HAZEL S.	F	St. Augustine	Sophomore
WESLEY, ELNORA	F	Pompano Beach	Senior
WHITE, JANET L.	F	Yulee	Junior
WHITE, JO ANN	F	Callahan	Freshman
WHITE, JOE E.	M	Yulee	Junior
WHITE, LILLIE P.	F	Greenwood	Sophomore
WHITE, RUBY	F	Tampa	Sophomore
WILLIAMS, BEATRICE B.	F	Tampa	Sophomore
WILLIAMS, BETTY JEAN	F	Miami	Sophomore
WILLIAMS, BRENDA C.	F	Key West	Freshman
WILLIAMS, DANETTE	F	Jacksonville	Sophomore
WILLIAMS, GLORIA P.	F	E. Palatka	Junior
WILLIAMS, HENRIETTA	F	Elkton	Sophomore
WILLIAMS, JACQUELINE R.	F	Tampa	Freshman
WILLIAMS, LEE A.	M	Vero Beach	Sophomore
WILLIAMS, MAMIE L.	F	Kingsland, Ga.	Sophomore
WILLIAMS, MARIAN J.	F	Pompano Beach	Sophomore
WILLIAMS, NORA A.	F	Miami	Freshman
WILLIAMS, RAYMOND F.	M	St. Augustine	Junior
WILLIAMS, SHIRLEY M.	F	Panama City	Junior
WILSON, DOROTHY M.	F	Pahokee	Junior
WILSON, LILLIE P.	F	Riviera Beach	Sophomore
WILSON, RICHARD L.	M	Jacksonville	Sophomore
WISE, JOHNNIE M.	F	St. Augustine	Junior
WOOD, CLIFFORD	M	Panama City	Special
WOODLEY, MAJORIE A.	F	Orlando	Sophomore
WOODS, LONNIE M.	F	St. Augustine	Sophomore
WOOTEN, HILDA B.	F	Jacksonville	Senior
WRIGHT, EARL	M	Hawthorne	Sophomore
WRIGHT, EVELYN	F	Clewiston	Junior
YOUNG, EMMA M.	F	Clewiston	Junior
ZEIGLER, SANDRA	F	Quincy	Sophomore
ZIPPERER, BERNICE	F	Lakeland	Junior

DEGREES CONFERRED

MAY 21, 1962

Bachelor of Science

ELEMENTARY EDUCATION

Robert Adams	Alfred Leonard Lee
Ella Louise Alderman	Theodore Roosevelt Lee, Jr.
Juanita Ethelind Alexander	Refroe Earl Long
Enoch Albert Backford, Jr.	Estella Marshall
Edward George Bellamy, II	*Allene Delvernia James Miller
*Catherine Ardith Brown	Ida Mae Mouzon
Lewis Connell Brunner	William McDougald, Jr.
Eva Vinell Calhoun	Roy Calhoun McKay
Jesse Lee Carson	Hazel Diana McMillan
John George Carswell	John Henry McMillon
Vernell Chatmon	*Leroy McMillon
Ruby Lee Lovonnie Chestnut	Helen Juanita Oliver
Eleanor Walker Chisholm	Lola Mae Pettway
*Opra Cook	Maxine Estella Scott
Eddie Mae Craft	Robertha Scott
Cora Lee Damon	Bettye Jean Smalls
Shirley Newell Darby	Eddie Samuel Smith
William Solomon Dudley	Hardy Smith
Jesse Lee Fennell	John David Snell
Carrie Celia Ann Gainey	Johnnie Maude Stills
**Lucia Eugenia Garnica	Henry Mae Sullivan
**Ruth Major Goshia	Eddie Lee Taylor
Fannie Beatrice Hankerson	Annie Bernita Thomas
Shirley Pauline Rivera Harris	Frances Brown Thurston
Louis Tobias Henderson	Barbara Hill Walker
Verlion Annette Holloway	Ella Jean Ervin Washington
Emma Ree Jackson	Rosa Lee McRae Washington
Catherine Herring Johnson	Catherine Jean Williams
Mary Lee Johnson	Mildred Beasley Williams
*Kathleen Louise Josiah	Ruth Virginia Williams
Emma Louise Kelly	Ruth Woods
*Lillian Ernestine Lampkins	Wanda Lucille Woods

PHYSICAL EDUCATION

Colbert Jonathan Britt, Jr.
 Elijah Hatchett
 John Lee Hinson
 *Frenchie Lee Houston
 James Jackson, Jr.

Ethel Virginia Gaines Jones
 Barbara Jean Lewis
 Grace Jones McClendon
 Scott Perry
 Alfonso Powell

RELIGIOUS EDUCATION

**Ivan Esquire George

Robert James Lovett

DOCTOR OF SCIENCE

Alfred Edward A'Courte Hudson

Arthur Herbert

DOCTOR OF HUMANE LETTERS

Jeanne Turkel

Howard Thurman

DOCTOR OF LAWS

Frank Fabrisinski Harrold

THE SEVENTIETH ANNIVERSARY CONVOCATION

DECEMBER 8 1962

DOCTOR OF HUMANE LETTERS

Susie Catherine Holley

DOCTOR OF LAWS

John Henry Maguire

MAY 20, 1963

ELEMENTARY EDUCATION

Florida Belle Banks	Thelma Juanita Mosely
*Gwendolyn Anita Batie	Arther Mae Pertee
Ruth Marien Bell	Versia Mae Pollard
Tennie Lee Birk	**Pearline Jacqueline Quarry
Annie Marie Boatright	Lessie Colson Reed
*Mae Belle Briggs	Joyce Williams Rhodes
John Wesley Britt	Catherine Robinson
Nadren Campbell Brunner	Euna Mable Robinson
Ruby Keith Butts	Virginia Letitia Robinson
Patricia Ann Cotton	Mary Jean Carter Scott
Lettye Ann Dowdell	Hissetta Alene Seymoure
William Ezra Flowers	Simon Carter Sheffield
Herbert Kelly Flynn	Peggy Nell Snellings
*Bettie Ann Gilbert	Allen Collin Starke
Mildred Catherine Greene	Eunice Virginia Summers
Kora Lee James	Lessie Belle Taylor
Andrew Lesley Jones	John Pompey Thomas
Mary Ella King	Gladys Pricilla Tift
Alexander Lawrence	Merle Arn Tillman
*Delores Shields Lee	John Frank Townsend, Jr.
*Willie Mae Lee	Louise Bryant Townsend
Genell Venita Lewis	Frank Irving Tyler
Marye Alyce McDonald	Elease Wynn Varner
Emma Jean Neal McDougald	Alvah Leona Walker
Hardrick Hozel Monroe	Elnora Wesley
Charles Densley Moore	Annie Lee White
Areatha Janette Mosely	Robert Leonard Williams

ENGLISH

*Jennie Veora Redden

Phineas Sheffield

MUSIC EDUCATION

Ozie Lee Ashe

PHYSICAL EDUCATION

Shirley Herring Chapman
David Henry McPherson

Johnny Lee Singleton
Carl Francis Smith

RELIGIOUS EDUCATION

*Eddie Burroughs

*Isadore Edwards, Jr.

SOCIAL SCIENCES

**Jesse Lee Anderson

*Gerald Eubanks

DOCTOR OF DIVINITY

Cephus E. Williams

*Cum Laude

**Magna Cum Laude

INDEX

	<i>Pages</i>		<i>Pages</i>
Absences		Education	
From classes	57	Deferred payment of fees	40-42
From examinations	58	Degree requirements	62-64
Academic calendar	9-12	Dining Hall, Coleman-Westfall	31
Academic discipline	60	Discipline, academic	60
Accreditation	28	Dismissal	37, 50, 60
Administrative council	16	Dormitories	32
Administrative officers	16	Education	
Admission		Division of	75-85
Credentials	34	For exceptional children	80
Foreign students	36-37	Foundations of	77-78
Freshmen	35	Elementary education, major in ..	81-82
Special students	35-36	Elementary school, methods for ..	81-83
Summer school students	36	English	
Transfer students	35	Courses	86-90
Procedure	34	Major in	86
Readmission	57, 60	Proficiency examination	85
Requirements	34	Examinations	
Application for		Application for	63-64
Admission	34	Dates of, see Academic Calendar	
Degree, see Academic Calendar		English proficiency	85
Internship	85	Entrance	63
Loans	44	Graduate Record	64
Scholarships	44	Medical	64
Special examination	57	National Teacher Examinations ..	64
Attendance		Senior comprehensive	64
Classes	57	Sophomore comprehensive	63-64
Sunday vespers	57	Special, to remove a grade of I ..	58
Weekly assemblies	57	Exceptional children, teaching ..	79-80
Awards and prizes	45-46	Expenses	40-42
Biology		Faculty, instructional	17-20
Courses	99-101	Fees, payment of	40-42
Major in	99	Financial aids	43-44
Book Store, College	31-32	Foreign languages	90
Buildings and grounds	31	Foreign students	36-37
Calendar, Academic	9-12	Foundations of education	
Certification requirements	75-76	Courses in	77-78
Change of courses	56	State requirements for	
Choir, College	52, 92	certification	75-76
As non-credit activity	58	Fraternities	53
For credit	58	French	90
Classification of students	59	General education, programs of	
Committees, standing faculty	23-25	Division of	66-74
Counseling of students	48	Plan One	66-67
Credit, definition of	57	Plan Two	67-68
Cultural life	53	Grade	
Curriculum	66-109	Grade point average	58
		Grading system	58
		Quality grade point	58

INDEX

	Pages		Pages
Graduation		Rebates of fees	42
Application for,		Registration	
see Academic Calendar		Campus use automobile	51
Requirements	62-63	Change of	56-57
Guidance program	48-49	Dates, see Academic Calendar	
Health		General	56
Certificate for admission	34	Late	56
Examination	50	Religious Education	
Regulations	50	Division of	94-98
History, Major in	104	General Education	
History of the College	28-31	requirements of	66, 68, 73, 74
Honor Society, Alpha Kappa Mu	53	Major in	94
Honors	60-61	Remedial program	63
Humanities, division of	86	Removal of I grades	58
Information	28-32	Requirements	
Instrumental music	91-92	For admission	34-37
Internship	85	For degree	62-65
Laboratory fee	42	For examinations	63-65
Late registration	56	For internship	85
Library, the Jonathan Sewell	32	For major in	
Load, student study	57-58	Biology	99
Location	28	Elementary education	81
Majors in		English	86
Biology	99	History	104
Elementary education	81	Music education	91
English	86	Religious education	94
History	104	Science	99
Music education	91	Social science	104
Religious education	94	Residence halls	32
Science	99-103	Residence requirements	62
Secondary education	84	Roster of students	110-127
Social science	104-109	Scholarships	44
Mathematics	102-103	Science, Division of	99-103
Medical service	50	Secondary education	84
Music		Slow learner, teaching of	80
Applied	91-92	Social Science, Division of	104-109
Courses	91-92	Sororities	53
Major in	91	Student organizations	52-53
Theory and methods	92-93	Student personnel services	21, 48
Objectives of the college	7	Student publications	54
Officers		Summer session	56
Of administration	16	Transcript, fee for	42
Of instruction	17-20	Trustees, Board of	14-15
Orientation program	48-49	Tuition fees	40
Philosophy of the College	6	Veterans	42, 43, 49, 58
Physical and health education	72-73	Withdrawal	
Practice teaching, see Internship		Conditions for required	37
Readmission	57, 60	Rebates upon	42
		Voluntary	56, 58

